

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Ga Comp. R. & Regs. 591-1-1-.01

591-1-1-.01. Title and Applicability.

These rules shall be known as the Rules and Regulations for Child Care Learning Centers.

Ga Comp. R. & Regs. 591-1-1-.02

591-1-1-.02. Definitions

In these rules, unless the context requires otherwise, the symbols, words and phrases set forth herein shall mean the following:

(a) “Adult” means any competent individual eighteen (18) years of age or older.

(b) “Child Care Learning Center” or “Center” means any place operated by a person, society, agency, corporation, institution or group wherein are received for pay for group care, for fewer than 24 hours per day without transfer of legal custody, 19 or more children under 18 years of age and which is required to be licensed. Child Care Learning Center also includes any day care center previously licensed by the Department of Human Resources and transferred pursuant to Code Section 20-1A-1 et seq.

(c) “Child with Special Needs” means a child enrolled in a Center who, due to a physical problem, mental health disorder, behavioral disorder, or developmental disability, which is either permanent or temporary, requires some adaptation of the Center’s standard program of care or activities to accommodate the child’s special needs. The special adaptations that the Center agrees to provide must be in writing and the result of a mutual agreement between the Center and the parents of the child with special needs. The agreement shall be made in connection with the child’s enrollment or at the time that the special need becomes apparent to the Center or the parents.

(d) “Correctable Abuse Dereliction or Deficiency” means any conduct of a Licensee which violates any of these rules wherein the Department determines that the rule violation is not the result of any Non-Correctable Abuse, Dereliction or Deficiency.

(e) “Crime” means

1. Any felony;

2. A violation of O.C.G.A. Sec. 16-5-23, relating to simple battery, where the victim is a minor;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

3. A violation of O.C.G.A. Sec. 16-5-23.1, relating to battery, where the victim is a minor;

4. A violation of O.C.G.A. Sec. 16-21-1, relating to contributing to the delinquency of a minor;

5. A violation of O.C.G.A. Sec. 16-6-1 et seq., relating to sexual offenses;

6. A violation of O.C.G.A. Sec. 16-4-1, relating to criminal attempt when the crime attempted is any of the crimes specified by this paragraph; or

7. Any other offenses committed in another jurisdiction which, if committed in this state, would be one of the enumerated crimes listed in this paragraph.

(f) “Criminal Record” means:

1. Conviction of a crime; or

2. Arrest, charge, and sentencing for a crime where:
 - (i) A plea of nolo contendere was entered to the charge; or

 - (ii) First offender treatment without adjudication of guilt pursuant to the charge was granted; provided, however, that this division shall not apply to a violation of O.C.G.A. Sec. 16-13-1 et seq., relating to controlled substances, or any other offense committed in another jurisdiction which, if it were committed in this state, would be a violation of O.C.G.A. Sec. 16-13-1 et seq. if such violation or offense constituted only simple possession; or

 - (iii) Adjudication or sentence was otherwise withheld or not entered on the charge; provided, however, that this division shall not apply to a violation of O.C.G.A. Sec. 16-13-1 et seq. relating to controlled substances, or any other offense committed in another jurisdiction which, if it were committed in this state, would be a violation of Chapter 13 of Title 16 if such violation or offense constituted only simple possession; or

 - (iv) Arrest and being charged for a crime if the charge is pending, unless the time for prosecuting such crime has expired pursuant to O.C.G.A. Sec. 17-3-1 et seq.

(g) “Department” means Bright from the Start: Georgia Department of Early Care and Learning.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(h) "Director" means the on-site manager of a Child Care Learning Center designated by the legal owner who is responsible for the supervision, operation and maintenance of the Center and meets the minimum qualifications as determined by the Department.

(i) "Employee" means any person, other than a Director or Provisional Employee, who is 17 years of age or older; and

1. Who is employed by a Center to perform at any of the Center's facilities any duties which involve personal contact between that person and any child being cared for at the facility; or

2. Who resides at the facility; or

3. Who performs duties for the Center, with or without compensation, which involve personal contact between that person and any child being cared for by the Center, including but not limited to volunteers that perform consistent services for the Child Care Learning Center; or

4. Who is employed by a Center and who also has a child in care at the Center; or

5. Who is an independent contractor hired by the Center to offer consistent supplemental educational or physical activities for children in care; or

6. Who is a Student-in-Training.

(j) "Evening Care" means care provided to any child at a Center between the hours of 7:00 p.m. and 12:00 midnight.

(k) "Field Trip" means an excursion or program activity with a specific destination away from the Center. It does not include routine school or home pick-up and deliveries or transporting children to and from activities or events where the provider of the activities or the events assume responsibility for the children during the entirety of the event or activity, such as in dance classes or art lessons or regularly scheduled trips to the local public libraries.

(l) "Fingerprint" means an inked fingerprint card or an electronic image of a person's fingerprint.

(m) "Fingerprint Records Check Application" means a document created by the Department to be completed and submitted to the Department by every actual and potential Director and Employee that indicates the individual's name, Center type, and such other information as the Department deems appropriate and which authorizes the

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Department to receive and render a Fingerprint Records Check Determination pursuant to any criminal history record information pertaining to the individual from any local, state or national criminal justice or law enforcement agency.

(n) “Fingerprint Records Check Determination” means a satisfactory or unsatisfactory determination made by the Department that is based upon national criminal history record information obtained by the use of Fingerprints.

(o) “Group” means a specific number of children assigned to specific staff throughout the day. More than one Group may occupy the same physical space.

(p) “Infant” means any child who is under twelve (12) months of age or any child who is under eighteen (18) months of age and who is not yet walking.

(q) “License” means the document issued by the Department to authorize the License to whom it is issued to operate a Center under these rules. (In lieu of a License, a commission may be issued to a local church ministry, religious nonprofit school or nonprofit religious charitable organization. The requirements to obtain a commission under these rules shall be identical to those for a License.)

(r) “Licensee” means the person, partnership, association, corporation or agency holding a License issued by the Department to operate a Center at a particular location and having responsibility for the operation and maintenance of the Center in accordance with these rules.

(s) “Night-time Care” means care provided to children at the Center between the hours of 12:00 midnight and 6:00 a.m.

(t) “Non-Correctable Abuse, Dereliction or Deficiency” means an abuse, dereliction or violation of these rules which demonstrates any of the following:

1. Flagrant and shocking intentional misconduct by the Licensee or Center staff where the Licensee knew or should have known of the likelihood of Staff to commit such acts;
2. An intentional or reckless disregard for the physical health, mental health or safety of a child in care which may or may not result in physical injury to the child by the Licensee or the Center Staff where the Licensee knew or should have known of the likelihood of Staff to disregard; or
3. Some causal connection between the intentional violation of a rule and the death or major injury of a child in care; or

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

4. An intentional disregard of a particular rule(s) which relates directly to the health or safety of a child in care where the Licensee has previously been cited for non-compliance with the particular rule(s) within the past twelve (12) months and has failed to sustain the remedial action(s) set forth in a previous plan of correction within that twelve-month period.

(u) "Parent" means a person related within the second degree of consanguinity by either blood or marriage, or a person with lawful custody, or a state-regulated foster parent, or a legal guardian of a child in care. For purposes of these rules, a Parent who does not perform consistent services for the Center shall not be considered an Employee.

(v) "Personnel" or "Staff" means all persons including the Director, all full or part time Employees and volunteers and Provisional Employees, who perform consistent services for the Child Care Learning Center and have personal, direct or indirect contact with children at the Center.

(w) "Plan of Correction" means a written plan prepared by the Director submitted to and approved by the Department which states the procedure(s), method(s) and time frame that will be used by the Licensee to correct the area(s) of non-compliance with these rules.

(x) "Preliminary Records Check Determination" means a written satisfactory or unsatisfactory determination by a Center based on an examination of an individual's Georgia Crime Information Center (GCIC) information (such as that found on a RAP sheet) obtained solely from a law enforcement agency.

(y) "Provisional Employee" means a person other than a Director or Employee, who has received a satisfactory Preliminary Records Check Determination, whose duties involve personal contact between that person and any child being cared for at the facility, and who is hired for a limited period of employment in accordance with these rules.

(z) "Qualified" or "Qualifications" means that a person possesses, in addition to the other requirements set forth in these rules, certain minimum personal and health requirements necessary to administer or be employed in a Center. A person may be considered by the Department to be qualified with respect to the minimum personal and health criteria when he or she has a Satisfactory Records Check Determination; is not suffering from a physical or mental condition which would interfere with the person's ability to perform adequately the job duties of providing for the care and supervision of the children enrolled in the Center in accordance with these rules; has not made any material false statements relating to any licensure requirement to the Department or the Licensee; and has not been shown by credible evidence, e.g., a finding of fact made by a court, jury or department investigation or other reliable evidence, to have abused, neglected, or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct.

(aa) "Qualifying Work Experience" means verifiable experience working directly with children.

(bb) "Satisfactory Records Check Determination" means a written declaration that a person for whom either a preliminary or a fingerprint records check was performed was found to have no Criminal Record as defined in

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers these rules.

(cc) "School-age Children" means children who are at least five (5) years old by the first of September of the current school year and who are eligible to attend public school.

(dd) "School-age Center" means a Child Care Learning Center, or part thereof with separate physical facilities and a separate license, which provides day-time care exclusively to school-age children before and/or after the normal school day. Such programs may operate a full-day program solely for the School-age Children enrolled in the program during the regular school year during those periods when school is not in session.

(ee) "Student-in-Training" means a student enrolled in an educational course of study which requires or permits the student to observe and participate in the care of children at a Center during a limited period of time, i.e., one quarter, one trimester or one semester, provided that they are under the direct supervision of Center personnel at all times. Sixteen-year-old or younger Students-in-Training are exempt from criminal record check requirements.

(ff) "Unsatisfactory Records Check Determination" means a written declaration that a person for whom either a preliminary or fingerprint records check was performed was found to have a Criminal Record as defined in these rules.

Ga Comp. R. & Regs. 591-1-1-.03

591-1-1-.03. Activities.

(1) The center shall provide a daily planned program of varied and developmentally appropriate activities that promote the social, emotional, physical, cognitive, language and literacy development of each child. Center staff shall use a variety of teaching methods to accommodate the needs of the children's different learning styles.

(2) Current lesson plans shall be kept on site and reflect appropriate instruction practices and activities to support children's development. The center shall have sufficient and varied play and learning equipment and materials to support the above program of activities in all developmental areas.

(3) Opportunities for each child to make choices in a variety of activities shall be offered. Children with special needs shall be integrated into the activities provided by the center unless contraindicated medically or by written parental agreement.

Blue & Green & Gray

(a) Variety of Activities. Activities shall be planned for each group to allow for:

1. Indoor and outdoor play;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

2. A balance of quiet and active periods;

3. A balance of supervised free choice and caregiver-directed activities;

4. Individual, small group and large group activities;

5. Large muscle activities, such as but not limited to, running, riding, climbing, balancing, jumping, throwing, or digging;

6. Small muscle activities, such as but not limited to, building with blocks or construction toys, use of puzzles, shapes, nesting or stacking toys, pegs, lacing, sorting beads, or clay;

7. Language experiences, such as but not limited to, listening, talking, rhymes, fingerplays, stories, use of film strips, recordings or flannel boards;

8. Arts and crafts, such as but not limited to, painting, coloring, cutting, or pasting;

9. Dramatic play, such as but not limited to, play in a home center, with dolls, puppets, or dress up;

10. Rhythm and music, such as but not limited to, listening, singing, dancing, or making music; and

11. Nature and science experiences, such as but not limited to, measuring, pouring activities related to the “world around us” such as nature walks, plants, leaves or weather or experiences in using the five senses through sensory play.

(b) Activities for Children Under Three. Children less than three (3) years of age shall not spend more than one-half (1/2) hour of time consecutively in confining equipment, such as swings, highchairs, jumpseats, carriers or walkers. Children shall use such equipment only when they are awake. Such children shall be allowed time to play on the floor daily. Infants shall have supervised tummy time on the floor daily when they are awake.

(c) Outdoor Activities. Outdoor activities shall be provided daily, weather permitting, in accordance with the following:

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

1. Centers operating five (5) hours or more per day shall provide each child who is not an infant at least one and one-half (1 1/2) hours of outdoor activity per day.

2. Infants shall spend at least one (1) hour daily out of doors.

3. Centers operating less than five (5) hours per day shall provide a brief outdoor period for the children daily.

4. A child may be excused from outdoor activities for a limited period of time if there is documentation that outdoor activity is medically contraindicated or there is an occasional written request by the parent that the child be excused from outdoor activities for a very limited amount of time because of special circumstances.

(d) Individual Attention. Personnel shall provide individual attention to each child as evidenced by:

1. Responding promptly to the child's distress signals and need for comfort.

2. Playing with and talking to the children.

3. Providing and assisting the child with personal care in a manner appropriate to the child's age level, i.e., providing the child privacy in dressing, diapering and toileting functions as the chronological age of the child dictates.

(e) Staff shall not engage in, or allow children or other adults to engage in, activities that could be detrimental to a child's health or well-being, such as but not limited to, horse play, rough play, wrestling, and picking up a child in a manner that could cause injury.

(f) Routines for Children. Personnel shall provide routines for toileting, eating, resting, napping (depending upon the age of the children), intervals between activities and doing school homework, if any. Staff shall assist and encourage each child to become independent in the development of self-help skills, such as washing hands and face, dressing, eating and toileting.

1. As they feel the need children shall be allowed to go to the toilet and get a drink of water.

2. Supervised nap or rest periods during the day shall be provided for children under five (5) years of age. Children who do not sleep during nap or rest periods shall not be required to remain lying down for more than one (1) hour.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

3. Quiet activities for school-age children and other children who are not asleep shall be provided.

(g) Schedules. A daily schedule for each group shall be developed to reflect routines and activities. Schedules shall be flexible but routinely followed to provide structure. The schedule must be posted in each group's room or area and made available to parents upon request.

(h) Media Activities. The use of entertainment media, such as television, videotaped programs or movies and video or computer games shall be limited to:

1. Television programs or computer software produced for the benefit of audiences comprised of young children.

2. "G"-rated movies, i.e., movies that have been rated by the motion picture industry as suitable for a general audience which includes young children, or movies that have not been rated but which have been fully previewed by the administrator who has determined that the movies were produced for the benefit of young children and are appropriate for viewing by young children.

3. No more than two (2) hours daily per child or group.

4. Provided only at times when alternative activities are available for children who choose not to participate.

(i) Evening Activities. During evening and night-time care, activities shall be provided based on children's ages, hours of care and length of time in care. Quiet activities and experiences shall be available immediately prior to bedtime.

Ga Comp. R. & Regs. 591-1-1-.04

591-1-1-.04. Admission and Enrollment.

A center shall not accept a child for enrollment or continue the child's enrollment in the center where the center staff determines that services necessary to protect the health and safety of the child while at the center cannot be provided. No child shall be admitted for care to the center without enrollment records having been completed on the child in accordance with the requirements set forth in these rules.

Ga Comp. R. & Regs. 591-1-1-.05

591-1-1-.05. Animals.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(1) Control of Animals. Animals shall be controlled to assure that proper sanitation of the premises is maintained and animals are not a hazard to the children, personnel or visitors at the center. No animals, such as but not limited to, pit bull dogs, ferrets, and poisonous snakes, which may have a vicious propensity, shall be permitted on the child care learning center premises at any time there are children on the premises. Horses or other farm animals shall not be quartered on any property over which center staff exercises any control that is located within five hundred (500) feet of the building in which the center is located.

(2) Confinement. All animals shall be confined in pens or covered areas except for specific teacher-directed learning experiences. Animal pens and confinement areas shall be kept clean.

(3) Vaccinations. Animals shall be properly vaccinated and documentation of the vaccinations shall be maintained at the center.

Ga Comp. R. & Regs. 591-1-1-.06

591-1-1-.06. Bathrooms.

(1) Required Facilities. Flush toilets and lavatories (hand washing sinks) with running water shall be provided in the following minimum ratios for the use of all children:

<u>Number of Children</u>	<u>Toilets and Lavatories*</u>
1-12	1
13-25	2
26-50	3
51-75	4
76-100	5

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

101-125	6
126-150	7
151-175	8

* For children being potty-trained, at least one (1) flush toilet shall be provided. If used, nursery potty chairs may not be substituted for a required flush toilet.

Each additional group of twenty-five (25) children shall require one (1) additional toilet and lavatory.

(2) Location of Bathrooms. Bathrooms shall be located on each floor in or adjacent to child care areas and rooms.

(3) In lieu of the requirements set forth in subparagraphs (1) and (2) above, school age child care learning centers shall provide at least one (1) toilet and (1) lavatory for each group of twenty-five (25) children on the premises.

(4) Ventilation. In centers first licensed after March 1, 1991, and centers that remodel or add to existing plumbing facilities, the bathroom area shall be fully enclosed and ventilated to the outside of the building with either an open screened window or functioning exhaust fan and duct system. Centers without fully enclosed bathrooms shall ensure that there is adequate ventilation to control odors and adequate sanitation measures to prevent the spread of contagious diseases.

(5) Fixtures. When child-size fixtures are not provided, platforms or sets of steps to assist children who are unable to use the fixtures comfortably shall be available at the toilets and lavatories. Toilet facilities for four (4)-year-old pre-kindergarten age children shall be suitably screened for privacy.

(6) Supplies. Bathrooms shall be within easy reach of children and equipped with soap, toilet tissue and single-use towels or cloth towels used only once between launderings.

(7) Cleanliness. Bathrooms shall be cleaned daily with a disinfectant.

Ga Comp. R. & Regs. 591-1-1-.07

591-1-1-.07. Children's Health.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(1) Exclusion of Sick Children. A child shall not be accepted nor allowed to remain at the center if the child has the equivalent of a one hundred one (101) degrees Fahrenheit or higher oral temperature and another contagious symptom, such as but not limited to, a rash, diarrhea or a sore throat. When a child shows symptoms of illness during the day, the child shall be moved to a quiet area away from other children where the child shall be supervised and provided the necessary attention until such time as the child leaves the center or is able to return to the child's group.

(2) Parental Notification. Parents must be notified of a child's illness or injury as follows:

Notification	When
Immediately notify parents and obtain specific instructions until child can be picked up or returned to group.	When professional medical attention is required, or When child experiences symptoms of moderate discomfort such as elevated temperature, vomiting or diarrhea.
Notify parents by the end of the day.	When professional medical attention is not required, or
	When child experiences symptoms of less than moderate discomfort, or When child experiences an adverse reaction to prescribed medication which does not constitute moderate discomfort.

(3) Communicable Diseases. The Department's current communicable disease chart of recommendations for exclusion of sick children from the center and their readmission shall be followed. Parents of all children enrolled shall be notified in writing of the occurrence of any of the illnesses on the communicable disease chart, as provided by the Department, within twenty-four (24) hours after the center becomes aware of the illness or the next working day.

(4) Medical Emergencies. A center shall have a written plan which outlines how emergency medical services will be obtained, including place(s) the child will be taken for emergency care. When a medical emergency arises involving a child, the center staff shall seek prompt emergency medical treatment and provide any certified or licensed emergency medical persons with immediate access to the child.

(5) Hazardous Items. Children shall not be permitted to wear around their necks or attach to their clothing pacifiers or other hazardous items.

Ga Comp. R. & Regs. 591-1-1-.08

591-1-1-.08. Children's Records.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

A center must maintain a file for each child while such child is in care at the center and for a period of one (1) year after such child is no longer in care at the child care learning center. The file shall contain the following:

- (a) Identifying information about the child to include: name, date of birth, sex, address, living arrangement if not with both parents, name of school, if any, and name of guardian if applicable.
- (b) Identifying information about the parents or guardian to include: names of both parents, guardian if applicable, home and work addresses, and home and work telephone numbers.
- (c) Name(s) and addresses of the person(s) to whom the child may be released. Such information shall contain the authorized person's address, telephone numbers, relationship to child and to parent(s) or guardian, and other identifying information.
- (d) Identifying information about the person(s) to contact in emergencies when the parent or guardian cannot be reached to include name(s) and telephone number(s).
- (e) Identifying information about the child's primary source of health care to include physician's or clinic's name and telephone number.
- (f) Statement regarding known allergies or other physical problems, mental health disorders, mental retardation or developmental disabilities which would limit the child's participation in the center's program and activities.
- (g) Evidence of age-appropriate immunizations or a signed affidavit against such immunizations. The items shall be maintained for each child enrolled in the center on a form approved by the Department, and no child shall continue enrollment in the center for more than thirty (30) days without such evidence.
- (h) Description of any special procedures to be followed in caring for the child, including any special services which the center agrees to provide to a child with special needs.
- (i) Documentation of incidents requiring professional medical attention, other than simple first aid performed by center staff, to include: child's name, type of illness or injury, date of illness or injury, how injury or illness occurred, staff present, method of notifying parent or guardian and services provided to the child.
- (j) Parental or guardian authorizations (see rule .23 for details).

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(k) Parental or guardian acknowledgment of their responsibility for keeping center advised of any significant changes in enrollment information concerning phone numbers, work locations, emergency contact, family physicians, etc.

(l) Parental or guardian acknowledgment that when the parents, guardian, or persons authorized by the parents or guardian, pick up or drop off their child at the center, they will not allow their child to enter or leave the center without being escorted and that the center will not permit the child to enter or exit the center without an escort.

(m) Parental or guardian acknowledgment that where the school-age child care learning center does not agree to provide routine meals and/or snacks, as appropriate, for the children, the parents or guardian agree that they shall provide the children with nutritious meals and snacks daily as appropriate.

(n) Confidentiality. Information pertaining to the children enrolled at a center is considered confidential and may not be released by center staff without first obtaining written permission signed by the parents or guardian except in the following situations. Relevant information relating to the children's family situations, medical status and behavioral characteristics on the children enrolled at the center at any time shall be shared by center staff among caregivers on the center caregiver staff, with members of the Department or with other persons authorized by these rules or the law to receive such information, or with other persons in an emergency situation involving the child.

(o) Attendance Records. A child's daily attendance records for the twelve (12) preceding months must be maintained but need not be filed in each child's record. These records shall be made available to the Department in printed or written form upon request.

(p) Arrival and Departure Records. Records of a child's daily arrival and departure for the twelve (12) preceding months shall be maintained but need not be filed in each child's record. The parent, guardian, or person(s) authorized by the parent or guardian to drop off and pick up the child will document, in written or electronic format, each time the parent, guardian or authorized person drops off and picks up the child. The center shall ensure that children are only released to authorized person(s), and center staff shall take necessary steps to determine that any such person(s) presenting to pick up a child in care is authorized by the parent(s) or guardian of the child and that person matches the identifying information provided by the parent or guardian.

1. The documentation shall include at least the following information: the date, the child's name, the arrival and departure times, and the signature or initials of the parent, guardian or authorized person at the time of arrival and departure.

2. These records shall be made available to the Department in printed or written form upon request.

Ga Comp. R. & Regs. 591-1-1-.09

591-1-1-.09. Criminal Records Check

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(1) Satisfactory Records Check Determination Required

(a) The Center shall ensure that every Director, Employee and Provisional Employee of the Child Care Learning Center has a satisfactory criminal records check determination.

(b) The satisfactory determination must be made before the individual can begin work at the facility; and

(c) The Center must ensure that no Director, Employee or Provisional Employee of the Child Care Learning Center with an Unsatisfactory Records Check Determination is present at the facility when any child is present for care.

(2) Records Check Requirements for Directors

(a) Type of Records Check. All Directors are required to have a fingerprint-based criminal records check determination by the Department.

(b) Records Check Determination Process. In order for the Department to issue a Satisfactory or Unsatisfactory Records Check Determination, the Center must ensure that the following is submitted for each potential Director:

1. A completed Fingerprint Records Check Application to the Department; and

2. Fingerprints to an authorized fingerprint processing site.

(c) Evidence of Satisfactory Records Check Determination Required. The Center must have sufficient evidence that the Director has a Satisfactory Records Check Determination issued by the Department that is on file and immediately available to the Department upon request. Sufficient evidence must be either:

1. A current satisfactory determination letter issued by the Department for the Director; or

2. A valid court order indicating that an unsatisfactory determination made by the Department for the Director has been reversed.

(d) Portability. A Center may accept a satisfactory determination letter provided by a potential Director which was issued by the Department as sufficient evidence of that individual's satisfactory criminal records check determination if;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

1. The determination letter was issued by the Department within the immediate preceding 12 months from the hire date; and

2. The Center does not know or reasonably should not know that the individual's satisfactory status has changed.

(e) Recheck Required. A new Fingerprint Records Check Determination is required in the following circumstances:

1. Beginning January 1, 2019, each Director that remains employed at a Center and has a Satisfactory Records Check Determination issued on or before January 1, 2014, must obtain a new fingerprint records check determination and must obtain a new satisfactory fingerprint records check determination at least every five years thereafter;

2. Beginning January 1, 2019, each Director must have a Satisfactory Records Check Determination on file that has been issued within the past five years;

3. A Center must seek a new Fingerprint Records Check Determination if the Center knows or reasonably should know that a Director has a Criminal Record as defined in these rules, has been arrested or charged for any covered Crime as defined in these rules, or has a satisfactory criminal record status that has changed; and

4. A Center must seek a new Fingerprint Records Check Determination if the Department so requests. (f) Penalty. Failure to adhere to this rule shall result in revocation of the Center license.

(3) Records Check Requirements for Employees Hired before January 1, 2014.

(a) Type of Records Check. All Employees hired before January 1, 2014 must have:

1. Before January 1, 2017, either a Preliminary Records Check Determination or a fingerprint-based criminal records check determination by the Department; and

2. As of January 1, 2017, a fingerprint-based criminal records check determination by the Department.

(b) Records Check Determination Process.

1. For Employees hired before January 1, 2014 that have a local criminal records check, a Center must have

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

reviewed current GCIC-based criminal history information (such as that on a RAP sheet) obtained from local law enforcement and determined that the Employee does not have a Criminal Record as defined in these rules.

2. For Employees hired before January 1, 2014 to have a fingerprint-based criminal records check determination, the Center must ensure that the following is submitted for each Employee:

(i) A completed Fingerprint Records Check Application to the Department; and

(ii) Fingerprints to an authorized fingerprint processing site.

(c) Evidence of Satisfactory Records Check Determination Required. The Center must have sufficient evidence that every Employee hired before January 1, 2014 has a satisfactory criminal records check determination on file and immediately available to the Department upon request. Sufficient evidence must be one of the following:

1. A current satisfactory determination letter issued by the Department for the Employee; or

2. A valid court order indicating that an unsatisfactory determination made by the Department for the Employee has been reversed; or

3. If prior to January 1, 2017, a satisfactory Preliminary Records Check Determination.

(d) Portability. A Center may accept a satisfactory determination letter provided by a potential Employee which was issued by the Department as sufficient evidence of that individual's satisfactory criminal records check determination if;

1. The determination letter was issued by the Department within the immediate preceding 12 months from the hire date; and

2. The Center does not know or reasonably should not know that the individual's satisfactory status has changed.

(e) Recheck Required. A new Fingerprint Records Check Determination for Employees hired before January 1, 2014 is required in the following circumstances:

1. Beginning January 1, 2019, each Employee that remains employed at a Center and has a Satisfactory

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Records Check Determination issued on or before January 1, 2014, must obtain a new Fingerprint Records Check Determination. The Employee must obtain a new satisfactory Fingerprint Records Check Determination at least every five years thereafter;

2. Beginning January 1, 2019, each Employee must have a satisfactory Fingerprint Records Check Determination on file that has been issued within the past five years;

3. Center must seek a new Fingerprint Records Check Determination if the Center knows or reasonably should know that an Employee has a Criminal Record as defined in these rules, has been arrested or charged for any covered Crime as defined in these rules, or has a satisfactory criminal record status that has changed; and

4. Center must seek a new Fingerprint Records Check Determination if the Department so requests.

(f) Penalty. Failure to adhere to this rule shall result in revocation of the Center license.

(4) Records Check Requirements for Employees Hired On or After January 1, 2014.

(a) Type of Records Check. All Employees hired on or after January 1, 2014 must have a fingerprint-based criminal records check determination by the Department.

(b) Records Check Determination Process. In order for the Department to issue a Satisfactory or Unsatisfactory Records Check Determination, the Center must ensure that the following is submitted for each potential Employee hired on or after January 1, 2014:

1. A completed Fingerprint Records Check Application to the Department; and

2. Fingerprints to an authorized fingerprint processing site.

(c) Evidence of Satisfactory Records Check Determination Required. The Center must have sufficient evidence that every Employee hired on or after January 1, 2014 has a satisfactory Fingerprint Records Check Determination on file and immediately available to the Department upon request. Sufficient evidence must be either:

1. A current satisfactory determination letter issued by the Department for the Employee; or

2. A valid court order indicating that an unsatisfactory determination made by the Department for the Employee

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
has been reversed.

(d) Portability. A Center may accept a satisfactory determination letter provided by a potential Employee which was issued by the Department as sufficient evidence of that individual's satisfactory criminal records check determination if:

1. The determination letter was issued by the Department within the immediate preceding 12 months from the hire date; and
2. The Center does not know or reasonably should not know that the individual's satisfactory status has changed.

(e) Recheck Required. A new Fingerprint Records Check Determination for Employees hired on or after January 1, 2014 is required in the following circumstances:

1. Beginning January 1, 2019, each Employee that remains employed at a Center and has a Satisfactory Records Check Determination issued on or before January 1, 2014, must obtain a new Fingerprint Records Check Determination by January 1, 2019 and must obtain a new satisfactory Fingerprint Records Check Determination at least every five years thereafter;
2. Beginning January 1, 2019, each Employee must have a satisfactory Fingerprint Records Check Determination on file that has been issued within the past five years;
3. A Center must seek a new Fingerprint Records Check Determination if the Center knows or reasonably should know that an Employee has a Criminal Record as defined in these rules, has been arrested or charged for any covered Crime as defined in these rules, or has a satisfactory criminal record status that has changed; and
4. A Center must seek a new Fingerprint Records Check Determination if the Department so requests.

(f) Penalty. Failure to adhere to this rule shall result in revocation of the Center license.

(5) Records Check Requirements for Provisional Employees

(a) Type of Records Check. All Provisional Employees hired on or after January 1, 2014 must have a satisfactory Preliminary Records Check Determination.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(b) Records Check Determination Process.

1. As of January 1, 2014, before a Provisional Employee can be hired, a Center must make a Preliminary Records Check Determination for that person.

2. A satisfactory Preliminary Records Check Determination requires a Center to review current GCIC-based criminal history information (such as that on a RAP sheet) obtained from local law enforcement that was issued within the immediate preceding 10 days of the hire date and make a written statement or declaration that the Provisional Employee does not have a Criminal Record as defined in these rules.

3. For a Provisional Employee to become a permanent Employee, the individual must have a satisfactory Fingerprint Records Check Determination. Within the first 21 calendar days of provisional employment, the Center must ensure that the following is submitted for every Provisional Employee that the Center wishes to hire as a permanent Employee:

(i) A completed Fingerprint Records Check Application to the Department; and

(ii) Fingerprints to an authorized fingerprint processing site.

(c) Evidence of Satisfactory Records Check Determination Required. The Center must have sufficient evidence that every Provisional Employee hired has a satisfactory Preliminary Records Check Determination. Sufficient evidence must:

1. Be on file;

2. Be immediately available to the Department upon request;

3. Include a written declaration or statement from the Center verifying that the Provisional Employee has a satisfactory Preliminary Criminal Records Check Determination; and

4. Include either:

(i) Current GCIC-based criminal history information (such as that on a RAP sheet) obtained from local law enforcement that was issued within the immediate preceding 10 days of the hire date indicating that the Provisional Employee does not have a Criminal Record as defined in these rules; or

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(ii) A valid court order indicating that an unsatisfactory determination has been reversed.

(d) Portability. A Preliminary Records Check Determination rendered by a Center is not portable; however, GCIC-based criminal history information (such as that on a RAP sheet) obtained from local law enforcement can be used by more than one child care program so long as it was issued within the immediate preceding 10 days of the hire date.

(e) Penalty. Failure to adhere to this rule may result in revocation of the Center license.

Ga Comp. R. & Regs. 591-1-1-10

591-1-1-10. Diapering Areas and Practices.

(1) Ventilation. For centers first licensed after March 1, 1991, and for centers that are renovated after March 1, 1991, the diapering areas shall be ventilated by functioning exhaust fans and a duct system or by the required operable windows.

(2) Lavatory. In centers first licensed after March 1, 1991, and centers that renovate existing plumbing facilities, a hand washing lavatory with running heated water shall be located adjacent to the diapering area. Flush sinks shall not be used for hand washing. Cleansing procedures in other facilities shall be approved by the Department.

(3) Changing Diapers. Diapers shall be changed in the child's own crib or on a diaper changing surface that is used for no purposes other than changing clothes in each room where infants or any other children wearing diapers are served.

(a) If diapers are changed on a diaper changing surface, the surface shall be smooth, non-porous, and equipped with a guard or rails to prevent falls. Between each diaper change, the diaper change surface shall be cleaned with a disinfectant and dried with a single-use disposable towel.

(b) Infants and children shall not be left unattended while being diapered or having their clothes changed on the diaper changing surface.

(c) Any items which might harm a child must be kept out of a child's reach.

(4) Supplies. The following items shall also be provided at the diapering area: liquid soap, individually dispensed, single-use hand towels, single-use wash cloths, and covered storage container for soiled items.

(5) Hygiene. Staff shall wash their hands with liquid soap and warm running water immediately before and after each diaper change they perform. Staff with diaper changing responsibilities shall not be simultaneously assigned

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
to kitchen food preparation duties.

(6) Location of Diapering Area. The area used for diapering shall not be used for food preparation. It must be clear of formulas, food, food utensils and food preparation items.

(7) School-age Center. Except for children with special needs who are school-age but require diapering, the above rules do not apply to school-age centers.

Ga Comp. R. & Regs. 591-1-1-.11

591-1-1-.11. Discipline.

(1) Disciplinary actions used to correct a child's behavior, guidance techniques and any activities in which the children participate or observe at the center shall not be detrimental to the physical or mental health of any child.

(2) Personnel shall not:

(a) Physically or sexually abuse a child or engage or permit others to engage in sexually overt conduct in the presence of any child enrolled in the center;

(b) Inflict corporal/physical punishment upon a child;

(c) Shake, jerk, pinch or handle a child roughly;

(d) Verbally abuse or humiliate a child which includes, but is not limited to, the use of threats, profanity or belittling remarks about a child or his family;

(e) Isolate a child in a dark room, closet or unsupervised area;

(f) Use mechanical or physical restraints or devices to discipline children;

(g) Use medication to discipline or control children's behavior without written medical authorization issued by a licensed professional and given with the parent's written consent;

(h) Restrict unreasonably a child from going to the bathroom;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(i) Punish toileting accidents;

(j) Force-feed a child or withhold feeding a child regularly scheduled meals and/or snacks;

(k) Force or withhold naps;

(l) Allow children to discipline or humiliate other children;

(m) Confine a child for disciplinary purposes to a swing, highchair, infant carrier, walker or jumpseat;

(n) Commit any criminal act, as defined under Georgia law which is set forth in O.C.G.A. Sec. 16-1-1 et seq., in the presence of any child enrolled in the center.

Ga Comp. R. & Regs. 591-1-1-.12

591-1-1-.12. Equipment and Toys.

(1) All indoor and outdoor furniture, activity materials, and equipment shall be used:

(a) In a safe and appropriate manner by each employee and child in attendance; and

(b) In accordance with the manufacturer's instructions, recommendations, and intended use.

(2) Equipment. All equipment and furniture shall be used only by the age-appropriate group of children. Equipment and furniture shall be:

(a) Free from hazardous conditions such as, but not limited to, sharp rough edges or toxic paint;

(b) Kept clean;

(c) Placed so as to permit the children's freedom of movement and to minimize danger of accident and collision;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(d) Secured if equipment and furniture is of a weight or mass that could cause injury from tipping, falling, or being pulled or pushed over. Potentially unstable equipment and furniture that might injure a child if not secured include, but are not limited to, televisions, chests of drawers, bookcases, shelving, cabinets and fish tanks. Examples of items not required to be secured include, but are not limited to, child-sized tables and chairs, rocking chairs, and cribs.

(3) Toys. A variety of age-appropriate toys and play materials shall be available. They shall be stored on low, open shelves accessible to children in each room or assigned area. Toys that launch projectiles, such as dart guns, pop guns, slingshots, etc., shall not be allowed in the center, and balloons shall not be accessible to preschool children.

(4) Toys for Children Under Three. Toys for children under three (3) years of age shall also be age-appropriate. Those toys shall be:

(a) Non-toxic and lead-free;

(b) Too large to be swallowed by a child and not capable of causing asphyxiation or strangulation;

(c) Free of sharp pieces, edges or points of small parts which may be pried off by a child;

(d) Free of rust;

(e) Easily cleaned with a disinfectant daily.

(5) Tables. There shall be table space provided for each child who is able to sit at a table unassisted. An appropriately sized chair or bench shall be provided for each child who is not an infant and who is able to use a chair or bench.

Ga Comp. R. & Regs. 591-1-1-.13

591-1-1-.13. Field Trips.

(1) Notice to Parents. A center shall notify parents in advance of a child's participation in any field trip. The notice shall include the name and address of the trip destination, the date of the trip, time of departure and estimated arrival time back at the center.

(2) Parental Permission. A center shall obtain written permission from parents in advance of the child's participation in any field trip and such permission must be signed and dated by a parent.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(3) Additional Supervision. Regular staff: child ratios must be maintained on a trip and an additional employee, chaperon or student in training who is at least sixteen (16) years of age shall be available to assist in the supervision of each group of twenty-five (25) children. If the field trip involves transporting children, the center must ensure it complies with the staffing requirements for transporting children.

(4) List of Trip Participants. A list of children and adults participating in the trip shall be left at the center as well as be taken on the trip in the possession of the adult in charge of the trip.

(5) Emergency Medical Information. Emergency medical information on each child to include allergies; special medical needs and conditions; current prescribed medications that the child is required to take on a daily basis for a chronic condition; the name and phone number of the child's doctor; the local medical facility that the center uses in the area where the center is located; and the telephone numbers where the parents can be reached shall be left at the center as well as be taken on the trip in the possession of the adult in charge of the trip.

(6) Name Tags. Each child on a field trip shall have on their person their name, and the center's name address and telephone number.

Ga Comp. R. & Regs. 591-1-1-.14

591-1-1-.14. First Aid and CPR.

(1) Training. The center director must successfully complete a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid. The first aid program must be done by certified or licensed health care professionals and must deal with the provision of emergency care to infants and children. In addition, at least fifty percent (50%) of the caregiver staff shall have completed such training. Whenever children are present, there must always be an employee on the center premises who is trained in CPR and first aid.

(2) Supplies. Each building of the center and any vehicle used by the center for transportation of children shall have a first aid kit which shall at least contain: scissors; tweezers; gauze pads; adhesive tape; thermometer; band-aids, assorted sizes; antibacterial ointment; insect-sting preparation; an antiseptic cleansing solution; triangular bandages; rubber gloves; protective eye wear; a protective face mask; and cold pack. The first aid kit, together with a first aid instruction manual which must be kept with the kit at all times, shall be stored so that it is not accessible to children but is easily accessible to staff.

Ga Comp. R. & Regs. 591-1-1-.15

591-1-1-.15. Food Service and Nutrition.

(1) Compliance with USDA Nutritional Guidelines. Meals and snacks with serving sizes dependent upon the age of the child shall meet nutritional guidelines as established by the United States Department of Agriculture Child Care Food Program. Meals and snacks shall be varied daily, and additional servings of nutritious food shall be offered to children over and above the required daily minimum, if not contraindicated by special diets.

(2) Feeding of Children. A signed written feeding plan for children less than one (1) year of age shall be obtained from parents. Instructions from the parent shall be updated regularly as new foods are added or other dietary changes are made. The feeding plan shall be posted in the child's assigned room and must include the child's feeding schedule, the amount of formula or breast milk to be given, instructions for the introduction of solid foods, the amount of food to be given and notation of any type(s) of commercially premixed formula which may not be used in an emergency because of food allergies.

(a) Center personnel shall hold and feed infants less than six (6) months of age and older children who cannot hold their own bottles or sit alone. Baby bottles shall never be propped; the infant's head shall be elevated while feeding.

(b) Honey shall not be served to children less than one (1) year of age.

(c) As soon as the feeding plan indicates that a child is ready for solid foods, the child shall be fed from individual spoons and individual containers or dishes. A child shall not be fed directly from the original baby food container if the contents are to be fed to the child at more than one (1) meal or to more than one (1) child.

(d) As soon as the child exhibits a desire to feed him/herself, the child shall be assisted and encouraged to use their fingers for self-feeding, eat with a spoon, and to drink from individual cups.

(e) The center shall encourage and support breastfeeding. Centers shall have a designated area set aside for breastfeeding mothers to breastfeed.

(3) Baby Bottles and Formula. All baby bottles shall be clearly labeled with the individual child's name. Formula or breast milk shall be supplied by the parent daily in bottles. Only the current day's formula or breast milk shall be served. Bottles shall be refrigerated at a temperature of forty (40) degrees Fahrenheit or less. If formula must be provided by the center, only commercially prepared, ready-to-feed formula shall be used. Refrigerated or frozen breast milk shall only be heated or thawed under warm running water or in a container of warm water.

(4) Feeding Chairs. A feeding chair or similar equipment designed for feeding children shall be provided for the use of each child being fed who is capable of sitting up but who is unable to sit unassisted at a table. The chair or similar equipment must be cleaned with a disinfectant. Such chair or similar equipment shall have a broad base to prevent tipping; a surface that the child cannot raise; a strap or other device which prevents the child from sliding out of the chair; and a feeding surface free of cracks.

(5) Menus. The center shall provide a menu listing all meals and snacks to be served during the current week except for school-age centers where the food may be provided by the parents by agreement between the school-age center and the parents. The menus shall be dated and posted near the front entrance of the center in a location conspicuous to parents. Substitutions shall be recorded on the posted menu. Menus shall be retained at the center

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
for six (6) months.

(6) Meal Service.

(a) Children shall be served all meals and snacks scheduled for the period during which they are present. In those centers where the parents of children enrolled provide the meals and snacks, the center shall ensure that no child remains at the center without receiving the scheduled nutritious meals and snacks. There shall be a period of at least two (2) hours between each required meal or snack. Drinking water shall be offered at least once between meals and snacks to children less than three (3) years of age. The following meals and snacks shall be scheduled and served by the center when appropriate:

1. Breakfast or a morning snack;

2. Lunch;

3. An afternoon snack;

4. Supper if a center operates evening care;

5. An evening snack prior to bedtime if a center operates night-time care.

(b) Food and beverages shall be served in individual plates or bowls and with individual glasses or cups.

(c) Children shall be encouraged but not forced to eat.

(d) Caregivers shall not use food to punish or reward children.

(e) Children shall be given necessary assistance in feeding and encouraged to develop good nutritional habits.

(f) Hot food shall not be served at a temperature which would cause the children to burn their mouths upon consuming the food.

(g) Drinking water shall be available to all children.

(7) Restrictions. Peanuts, hot dogs, raw carrots, popcorn, fish with bones and grapes shall not be served to the children less than three (3) years of age. Children older than three (3) years of age may be served these foods provided that the foods are cut in such a way as to minimize choking. Foods and drinks with little or no nutritional value, i.e., sweets, soft drinks, etc. shall be served only on special occasions and only in addition to the required nutritious meals and snacks. Powdered nonfat dry milk shall only be used for cooking purposes.

(8) Modified Diets. When a child requires a modified diet for medical reasons, a written statement from a medical authority shall be on file. When a child requires a modified diet for religious reasons, a written statement to that effect from the child's parents shall be on file. All caregiver personnel shall be informed of the diet restriction for the child and only food that complies with the prescribed dietary regimen but still meets the food and nutrition requirements shall be served to the child.

(9) Unconsumed Food. Any portions of food or drink which are served to children or placed on the table for service and are not consumed at that meal or snack by the children to whom the portions are served shall be thrown away. Any formula or breast milk remaining one hour from the beginning of the feeding shall be discarded or returned to parents.

green and pink

(10) Catered Food. Food purchased from a caterer shall be prepared in a facility with a current food service permit and shall be maintained at a safe temperature [forty-five (45) degrees Fahrenheit or below for foods requiring refrigeration or one hundred forty (140) degrees Fahrenheit for foods which must be heated prior to serving] until served.

(11) Vending Machines. Soft drink vending machines and other food dispensers shall not be maintained on center premises for children's use. Vending machines and dispensers for staff shall be outside of the children's areas.

Ga Comp. R. & Regs. 591-1-1.16

591-1-1-.16. Governing Body and Licenses.

Each center shall have a clearly identified governing body which shall be empowered and responsible for determining all policies and procedures and ensuring compliance with these rules and regulations. The chairperson or chief executive officer of the governing body shall complete a statement of responsibility on behalf of the governing body acknowledging the same in connection with any application for license on a form provided by the Department. If the center is individually owned, then the owner(s) will complete the statement of responsibility.

(a) Application for License. Prior to filing for licensure, an applicant shall attend an orientation of no more than 16 hours that has been approved by the Department. This orientation shall, at a minimum, provide instruction on the application process and give an overview of the Department's regulations that relate to the operation of early child care learning centers.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

1. Orientation. An existing licensee applying for another child care center license is not required to attend another orientation within two years following the successful completion of a prior orientation.

2. An applicant applying for multiple child care center licenses at one time is only required to attend one orientation.

(b) Director's Training. (Effective October 1, 2005) Prior to the issuance of an initial license, the director of a center responsible for its day-to-day operations shall have completed a 40-hour director's training course that has been approved by the Department. At a minimum, the subject matter taught at a director's training course shall cover the areas of administrator competencies that serve as a framework for professional development, which include, but are not limited to, early learning standards, business management, communication, developmentally appropriate practices, professional and leadership development, and advocacy for the center, parents, children and staff.

(c) License. No person shall operate a child care learning center without a license. A separate license is required for each address or location at which a center is proposed to be operated even when all of the proposed centers are owned by the same person or entity. A separate license is also required for each center operated at a single location by the same governing body.

1. Temporary License. The Department may at its discretion issue a temporary license if the health and safety of the children to be served by the center will not be endangered. A temporary license will be valid for a specified period not to exceed one (1) year and may be issued when the child care learning center is not in full compliance with these rules but has demonstrated satisfactory evidence that it is making progress toward meeting these rules and has submitted an acceptable plan of correction.

2. Restricted License. The Department may at its discretion issue a restricted license in lieu of a temporary or regular license. The restricted license may be granted either in connection with the initial application process for a license or as a result of a subsequent determination made by the Department concerning compliance with these rules. The restriction shall appear on the face of the license and shall restrict a center from providing care or services which are beyond the capability of the licensee to provide. The restriction may also limit the number and/or age of the children served by the center.

3. Regular License. A license will be issued upon presentation of evidence satisfactory to the Department that the center is in compliance with applicable statutes and these rules. The license is valid for one year unless voluntarily surrendered by the holder, reduced to a restricted or temporary license or suspended or revoked by the Department.

4. Qualification Requirement. In order to obtain or retain a license, the director of the center and its employees must be qualified as defined in these rules to administer or work in a center. The Department may presume that the director and center employees are qualified subject to satisfactory determinations on the criminal records checks. However, the Department may require additional reasonable verification of the qualifications of the director and center employees either at the time of application for a license or at any time during the license period whenever the Department has reason to believe that a director or center employee is not qualified under

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

these rules to administer or work in a child care learning center. Reasonable verification which may be required by the Department may include, but need not be limited to, any or all of the following: statement(s) from an attending physician or other health care professionals attesting to the mental and/or physical health of the applicant and/or staff member; letters of reference from designated persons in the community where the applicant and/or staff member intends to work or is working; certified copies of court orders and additional criminal records checks.

(d) License is Non-transferable. A license to operate a child care learning center is not transferable in any way. Each license shall be returned to the Department immediately upon the expiration, suspension, revocation, restriction of the license or termination of the operation.

(e) Amended License. If there is a change in the name of the program or center, changes in the ages of the children to be served, an increase in the regular hours of operation such that the center would be providing evening or night-time care in addition to day-time care, changes in the services provided, additions to or changes in the use of the building by the licensed center, an application for an amended license shall be submitted at least thirty (30) days prior to the change, except in the case of an emergency. If an emergency situation arises which makes it impossible to give thirty (30) days notice, the management of the center shall notify the Department by telephone and shall submit an application for an amended license as soon as management becomes aware of the change that will be necessitated by the emergency situation. In no case, however, shall a new owner operate the child care learning center without first securing a new license from the Department.

(f) False or Misleading Information. The application for a license, including the application for a criminal records check, must be truthfully and fully completed. In the event that the Department has reason to believe that the application has not been completed truthfully, it may require additional verification of the facts alleged. The Department may refuse to issue a license where false statements have been made in connection with the application or any other documents required by the Department.

(g) E-mail Contact Information. Each center licensed in the state of Georgia shall provide the Department e-mail contact information ("Contact Information") so that this agency may contact the center and send information to the center via e-mail. It shall be the center's responsibility to maintain correct contact information, to update the Department if contact information changes, and to respond timely to information requests from the Department transmitted to the provided e-mail address. Delivery of any such information, including but not limited to directives, bulletins, data requests, notices of proposed amendments to rules and regulations, and any other matters affecting centers, to said e-mail address shall be considered valid so long as the Department does not receive a failure to deliver message.

1. All currently licensed centers shall supply the Department with an e-mail address by June 1, 2009 on forms provided by the Department. All applicants for licensure shall submit a valid e-mail address to the Department at the time of application on forms provided by the Department.

Ga Comp. R. & Regs. 591-1-1-17

591-1-1-.17. Hygiene.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

- (1) Bathtubs and Showers. If used, bathtubs and showers shall be cleaned with a disinfectant after each use.
- (2) Children's Hygiene. To the extent possible, personnel shall keep children clean, dry and comfortable.
- (3) Children's Personal Items. Children's combs, toothbrushes and cloth towels shall be kept clean.
- (4) Contagious Diseases. Staff, or any other persons being supervised by the staff, shall not be allowed in the center who knowingly have or present symptoms of a fever or diarrhea.
- (5) Drinking Fountains and Cups. Drinking fountains, if available, shall be safe and kept clean, have regulated pressure, not be mounted on sinks used for diaper changing activities and have an angle jet with an orifice guard above the rim. Single-service drinking cups shall be provided when appropriate drinking fountains are not available, and cups shall be discarded after each use unless the cups are sanitized in a dishwasher between each use.
- (6) Garbage. Garbage and organic waste shall be stored in containers that are lined with plastic liners and have tight-fitting covers. Trash and garbage shall be removed from the building daily or as often as necessary to maintain the premises in a clean condition.
- (7) Handwashing, Children. Children's hands shall be washed with liquid soap and warm running water:
 - (a) Immediately upon arrival for care, when moving from one child care group to another, and upon re-entering the child care area after outside play;
 - (b) Before and after eating meals and snacks, handling or touching food, or playing in water;
 - (c) After toileting and diapering, playing in sand, touching animals or pets, and contact with bodily fluids such as, but not limited to, mucus, saliva, vomit or blood;
 - (d) After contamination by any other means; and
 - (e) Washcloth handwashing is permitted for infants when the infant is too heavy to hold for handwashing or cannot stand safely to wash hands at a sink and for children with special needs who are not capable of washing their own hands. An individual washcloth shall be used only once for each child before laundering.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(8) Handwashing, Staff. Personnel shall wash their hands with liquid soap and warm running water:

(a) Immediately upon arrival for the day, when moving from one child care group to another, and upon re-entering the child care area after outside play;

(b) Before and after diapering each child, dispensing medication, applying topical medications, ointments, creams or lotions, handling and preparing food, eating, drinking, preparing bottles, feeding each child, and assisting children with eating and drinking; and

(c) After toileting or assisting children with toileting, using tobacco products, handling garbage and organic waste, touching animals or pets, and handling bodily fluids, such as, but not limited to, mucus, saliva, vomit or blood; and

(d) After contamination by any other means.

(9) Laundry. If laundry is done on center premises, the laundry area shall be located outside the children's activity rooms or areas and not used as a passageway by children to travel from one area to another whenever any soiled or clean laundry is exposed.

(10) Potty Chairs. If used, toilet potty chairs shall after each use be emptied by disposal in a flush toilet, cleaned with a disinfectant, and stored in the bathroom. If a sink is used, the sink shall also be disinfected.

(11) Soiled Containers and Items. Separate containers shall be used for storing soiled disposable items, such as disposable diapers, disposable washcloths and soiled non-disposable items such as cloth diapers, washcloths and bed linens. Such containers shall be waterproof or equipped with a leakproof disposable liner, covered, easily cleaned and maintained in such a manner so as the contents of the container are never accessible to the children.

(12) Wet Clothing. Children's wet or soiled clothing shall be stored in individual plastic bags immediately after being removed from the child.

Ga Comp. R. & Regs. 591-1-1-.18

591-1-1-.18. Kitchen Operations.

(1) Food. Food shall be in sound condition, free from spoilage and contamination and safe for human consumption. Eggs, pork, pork products, poultry and fish shall be thoroughly cooked. All raw fruits and vegetables shall be washed thoroughly before being cooked or served. Foods not subject to further washing or cooking before serving shall be stored in such a manner as to be protected against contamination. Meats, poultry,

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

fish, dairy products and processed foods shall have been inspected under an official regulatory program. Hot foods shall be maintained at a temperature of one hundred forty (140) degrees Fahrenheit or above except during serving. Food and drinks shall be prepared as close to serving time as possible to protect children and personnel from food-borne illness.

(2) Food Preparation Areas. Each center shall have a designated space for food preparation separate from rooms used by children and in an area not used for diaper-changing. The area shall be kept clean and free of accumulation of dust, dirt, food particles and grease deposits. Ventilation shall be provided either by mechanical or natural means so as to provide fresh air and control of unpleasant odors in the food preparation area. Food preparation surface areas shall be nonporous with no unsealed cracks or seams. Kitchen lights shall be shielded.

(3) Refrigeration. All perishable and potentially hazardous foods shall be refrigerated at a temperature of forty (40) degrees Fahrenheit or below and served promptly after cooking. Freezer temperature shall be maintained at zero (0) degrees Fahrenheit or below.

(4) Dishwashing. Non-disposable dishes, glasses and silverware shall be properly cleaned by pre-rinsing, or scraping, washing, sanitizing and air drying. A three (3) compartment sink or a dishwasher with a sani-cycle or capability of maintaining a rinse water temperature of a minimum of one hundred fifty (150) degrees Fahrenheit and a two (2) compartment sink shall be available. Dishes, glasses and silverware shall be rinsed in the approved dishwasher or rinsed in a chemical sanitizer and air dried.

(5) Storage Areas. Each center shall have a designated space for storage of food and kitchen items. The area shall be kept clean and free of accumulation of dust, dirt, food particles and grease deposits. Containers of food shall be stored above the floor on clean surfaces protected from splash and other contamination. Containers for food storage other than the original container or package in which the food was obtained shall be impervious and non-absorbent, have tight-fitting lids or covers and labeled as to contents. Cleaning materials shall be stored separately from food.

(6) Garbage. Garbage shall be stored in trash containers with lids. Containers shall be emptied and cleaned as needed. Acceptable facilities, including water and detergent or steam, shall be provided and used for cleaning containers. Areas around outside containers shall be kept clean.

(7) Hygiene. Kitchen staff shall wash their hands and arms thoroughly with liquid soap and warm running water before starting food service work and shall wash hands during work hours as often as may be necessary to remove soil and contamination as well as after visiting the toilet room.

(8) Exclusion of Children. Children shall not be permitted in the kitchen except as part of a planned, supervised learning experience.

Ga Comp. R. & Regs. 591-1-1-.19

591-1-1-.19. License Capacity.

(1) Usable Space Per Child. A center's license capacity is based upon its size. A center must have thirty-five (35) square feet of usable space per child. Kitchens, bathrooms, closets, halls, storage areas or rooms, offices, rooms designated for staff use, other single use areas and space occupied by adult size furniture shall be excluded in determining usable space.

(2) Exception. Upon approval by the Department, a center may designate two (2) specific one (1) hour periods each day when only twenty-five (25) square feet of space per child is provided for children three (3) years of age and older in their assigned rooms or areas. This provision is intended to account for increased attendance for before-school and after-school care.

Ga Comp. R. & Regs. 591-1-1-.20

591-1-1-.20. Medications.

(1) Parental Authorization. Except for first aid, personnel shall not dispense prescription or non-prescription medications to a child without specific written authorization from the child's physician or parent. Such authorization will include when applicable, date; full name of the child; name of the medication; prescription number, if any; dosage; the dates to be given; the time of day to be dispensed; and signature of parent.

(2) Dispensing Medication. Written authorization to dispense medications shall be limited to two (2) weeks unless otherwise prescribed by a physician. Medication shall only be dispensed out of its original container which must be labeled with the child's name.

(3) Dispensing Records. The center shall maintain a record of all medications dispensed to children by personnel to include the date, time and amount of medication that was administered; any noticeable adverse reactions to the medication; and the signature or initials of the person administering the medication.

(4) Storage. Medications shall be kept in a locked storage cabinet or container which is not accessible to the children and stored separate from cleaning chemicals, supplies or poisons. Medications requiring refrigeration shall be placed in a leakproof container in a refrigerator that is not accessible to the children.

(5) Unused Medication. Medicines which are no longer to be dispensed shall be returned to the child's parents immediately.

(6) Non-Emergency Injections. Non-emergency injections shall only be administered by appropriately licensed persons unless the parent and physician of the child sign a written authorization for the child to self-administer the injection.

Ga Comp. R. & Regs. 591-1-1-.21

591-1-1-.21. Operational Policies and Procedures

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

A center shall establish and implement written policies and procedures which shall be kept current and made available to the parents and used to govern the operations of the center.

(1) The policies and procedures shall be consistent with applicable laws, regulations and these rules and shall include the following:

(a) A description of services to be provided which specifies the ages of children to be served, days and times of operations and days and times that the center is closed;

(b) A description of enrollment and admission requirements which specifies the parents' or guardian's responsibilities for supplying needed information to the center and escorting the child to and from the center;

(c) A fee and payment schedule that specifies the standard fees, fees related to absences and vacations and other charges and fees such as transportation and late fees;

(d) A description of the center's transportation and field trip services (see rule .36 about transportation requirements);

(e) A description of handling administration of medication (see rule .20 about medications), and notifying parent or guardian of noticeable adverse reactions to prescribed medications;

(f) A description of parental or guardian notification in cases of illnesses and injury and exclusion of sick children (see rule .07 about children's health);

(g) A description of parental or guardian notification when a notifiable communicable disease is present (see rule .07 about children's health);

(h) A description of handling medical emergencies (see rule .07 about children's health);

(i) A description of meals and snacks served, including guidelines for food brought from the child's home;

(j) Permission for access by the child's parent or guardian to all center areas used by the child (see rule .22 about parental access);

(k) Child abuse reporting law requirements;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(l) A description of behavior management and discipline actions used by the center;

(m) Nondiscrimination statement;

(n) Center sponsored religious and cultural activities, if any;

(o) If licensed for the care of an infant or toddler:

(i) Center's diapering procedures;

(ii) Center's toilet training procedures;

(iii) Center's feeding procedures;

(p) A written plan for handling emergencies, including but not limited to severe weather, loss of electrical power or water and death, serious injury or loss of a child, which may occur at the center. Such plan shall include assurance that no center personnel will impede in any way the delivery of emergency care or services to a child by licensed or certified emergency health care professionals.

(q) A description of the safe sleep practices followed by the center that includes the following information:

(i) The initial placement of infants on their backs to sleep;

(ii) No cover or other soft items in crib;

(iii) Appropriate sleep clothing for infants to be provided by parent or guardian;

(iv) Individual crib, cot or mat and bedding provided and changing and cleaning practices for these items;

(v) Infants who fall asleep in other equipment, on the floor or elsewhere will be moved to a crib to sleep; and

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(vi) No swaddling or positioning devices used.

(2) The center shall have written documentation signed by the parent or guardian in each child's file that the director or designee has:

(a) Provided to the parent or guardian a copy of the center's policies and procedures required by this rule;

(b) Advised the parent or guardian of the safe sleep practices followed by the center;

(c) Advised the parent or guardian of the child's progress, issues relating to the child's care and individual practices concerning the child's special needs;

(d) Encouraged parent or guardian participation in center activities.

(3) The center shall conduct drills for fire, tornado and other emergency situations. The fire drills will be conducted monthly and tornado and other emergency situation drills will be conducted every six months. The center shall maintain documentation of the dates and times of these drills for two years.

(4) The center shall provide the parent or guardian with a copy of the center's policies and procedures as required by this rule.

Ga Comp. R. & Regs. 591-1-1-.22

591-1-1-.22. Parental Access.

The custodial parent(s) of the child shall at any time the child is in attendance be permitted access to all child care areas of the center and shall make his or her presence known to center staff prior to removing the child from the center.

Ga Comp. R. & Regs. 591-1-1-.23

591-1-1-.23. Parental Authorizations.

A center must obtain the following parental authorizations when a child is enrolled.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(a) Authorization for the center to obtain emergency medical care for the child when the parent is not available;

(b) Authorization for the center to dispense medication (see rule .20 for details about dispensing medication);

(c) Authorization for the child to participate in field trips and special activities away from the center (see rule .13 for details about field trips);

(d) Authorization for the child to participate in water-related activities occurring in water that is more than two (2) feet deep if the center participates in such activities (see rule .35 for details about water-related activities);

(e) Authorization for the center to provide routine transportation for the child to or from school, home or center (see rule .36 for details about transportation);

(f) Authorization for persons other than parents to pick up or drop off their child, including the names of such persons.

Ga Comp. R. & Regs. 591-1-1-.24

591-1-1-.24. Personnel Records

A Center must maintain a personnel file on the Director, all Employees, Provisional Employees, Personnel, Staff, Students-in-Training, Volunteers, Clerical, Housekeeping, Maintenance, and other Support Staff for the duration of the term of employment plus one calendar year, and it shall contain the following:

(a) Identifying information to include: name, date of birth, social security number, current address and current telephone number;

(b) Employment history;

(c) As applicable to the position held, evidence of education and qualifying work experience;

(d) As applicable to the position held, evidence of required orientation including date and signature of person providing the orientation;

(e) As applicable to the position held, all training required by these rules which shall include: title of training, date of training, trainer's signature, location of training and number of clock hours obtained;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(f) As applicable to the position held, verification of a Satisfactory Records Check Determination;

(g) Daily attendance records or other employee payroll records for the Employee for the preceding six (6) month period which may be stored away from the Center provided that the Center notifies the Department of its intention to store these records off-site, provides the Department with the name, address and phone number of the custodian of these records and allows the Department, at its discretion, to have access to these records at the custodian's location immediately or access at the Center within seven (7) business days of a Department representative's request. The Department may, at its discretion, accept photocopies of the requested records which are provided within seven (7) business days of the Department representative's request for the same;

(h) Statement completed by the staff member or other documentation regarding qualifications.

Ga Comp. R. & Regs. 591-1-1-.25

591-1-1-.25. Physical Plant.

(1) Ceilings. Ceilings shall be at least seven (7) feet in height.

(2) Changing Areas. For evening and night-time care, separate changing areas shall be provided for children of the opposite sex eight (8) years of age and older.

(3) Cleanliness. The center and surrounding premises shall be kept clean, free of debris and in good repair.

(4) Climate Control. A center shall be maintained at a temperature range of sixty-five (65) degrees Fahrenheit to eighty-five (85) degrees Fahrenheit depending upon the season and ventilated either by mechanical or natural means to provide fresh air and control unpleasant odors. Facilities which do not have a functioning central heating and air-conditioning system shall make fifty percent (50%) of all required windows operable for ventilation. Any openings used for ventilation shall be screened.

(5) Construction and Renovation. A person planning the construction of a new center or planning any structural changes to an existing center shall obtain approval from the Department local zoning authorities, fire safety agencies and local building authorities. Construction and maintenance work shall take place only in areas that are not accessible to the children.

(6) Cubbies -- Individual Storage Space. Each child's personal items shall be kept in individually labeled cubbies, lockers or racks separated from articles used by other children. The spaces shall be accessible to the children to whom they are assigned.

(7) Doors and Locks. Doors to rooms not approved for child care, other than the kitchen doors, shall be latched or locked so children cannot wander into those areas. Except in school-age centers, interior center door locks shall permit personnel to open the locked room from outside of the room in an emergency.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(8) Electrical Outlets. Except in school-age centers, all unused electrical outlets within reach of children shall have protective caps specifically designed to prohibit children from placing anything in the receptacle. Electrical outlets in use which the children can reach shall be made inaccessible to the children.

(9) Exclusion from Premises. The center shall not allow any person to remain on the center premises if the person does not have a legitimate reason for being on the premises.

(10) Fire Safety. A center must be in compliance with applicable laws and regulations issued by the state fire marshal, the proper local fire marshal or state inspector, including a certificate of occupancy if required prior to receiving any children for care.

(11) Flooring. Floor coverings shall be tight, smooth, free of odors and washable or cleanable.

(12) Heating and Cooling Equipment. Heating and cooling equipment shall be protected to prevent children from touching it. Fans, space heaters, etc. shall be positioned or installed so as to be inaccessible to the children.

(13) Indoor Storage Areas. Potentially hazardous equipment, materials and supplies shall be stored in a locked area inaccessible to children. Examples of items to be stored include non-food related products under pressure in aerosol dispensing cans, flammable and corrosive materials, cleaning supplies, poisons, insecticides, office supplies and industrial-sized or commercial buckets with a capacity of three gallons or more or any other similar device with rigid sides which would not tip over if a toddler fell into the container head first.

(14) Lighting. A center shall be lighted with a minimum of twenty-five (25) foot candles of illumination except during scheduled nap or rest periods. Areas used for napping shall be lit dimly. A center shall provide outside lighting at entrances and exits used by children when the center provides evening or night-time care.

(15) Outside Storage Area. Any outside storage or equipment area shall be locked or separated from the children by a barrier or be enclosed and shall not be accessible to the children.

(16) Parking. Sufficient parking areas shall be provided to permit safe discharge and pick up of children.

(17) Plants and Shrubs. The center premises shall be free of plants and shrubs which are poisonous or hazardous.

(18) Telephone. An operable telephone shall be readily available in the center and the following emergency telephone numbers must be posted in a conspicuous place next to the telephone: physician or hospital; county health department; regional poison control center; all emergency numbers or numbers of local ambulance service, fire and police departments.

(19) Unapproved Areas. The following areas shall not be used as activity areas for the children: basement area in excess of twenty-five linear feet from a window; rooms with floor levels lower than three (3) feet or more below ground level on all sides; and any area unapproved for use by authorities having jurisdiction.

(20) Water and Sewage. All water sources, if other than an approved city or county system, shall be approved by the

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

proper authority having jurisdiction. All sewage disposal systems, if other than an approved city or county system, shall be approved by the local county health department and specify the number of persons the system is approved to serve.

(21) Windows. All floor level windows or full-length glass doors shall be constructed of safety glass with decals applied at the eye level of the children or such windows or doors shall have protective devices covering the glass designed to prevent the children from getting cut by the glass should it break for any reason. Except in school-age centers, child care rooms shall have outside windows which receive natural sunlight and equal not less than five percent (5%) of the floor area in each room, unless central heating and air conditioning are provided.

Ga Comp. R. & Regs. 591-1-1-.26

591-1-1-.26. Playgrounds.

(1) Size. For centers first licensed after March 1, 1991, the center shall provide or have ready access to an outdoor play area. The minimum size of the outdoor area must be equal to one hundred (100) square feet times one-third (1/3) of the center's licensed capacity for children.

(2) Playground Occupancy. At least one hundred (100) square feet shall be available for each child occupying the outside play area at any one time. Groups of children may be rotated if necessary so that one hundred (100) square feet per child is provided at all times.

(3) Location. Playgrounds shall be adjacent to the center or in an area which can be reached by a safe route or method approved by the Department. Except in school-age centers, the playground shall have shaded areas.

Blue & Pale Yellow

(4) Fence or Approved Barriers. Playgrounds shall be protected from traffic or other hazards by a four (4) foot or higher secure fence or other barrier approved by this Department. Fencing material shall not present a hazard to children and shall be maintained so as to prevent children from leaving the playground area by any means other than through an approved access route. Fence gates shall be kept closed except when persons are entering or exiting the area.

(5) Playground Surfaces. Except in school-age centers, the playground shall have a surface suitable for varied activities. Hard surfaces, such as gravel, concrete, or paving shall not exceed one-fourth (1/4) of the total playground area.

(6) Equipment. Playground equipment shall provide an opportunity for the children to engage in a variety of experiences and shall be age-appropriate. For example, toddlers shall not be permitted to swing in swings designed for school-age children. The outdoor equipment shall be free of lead-based paint, sharp corners and shall be regularly maintained in such a way as to be free of rust and splinters that could pose significant safety hazard to the children. All equipment shall be arranged so as not to obstruct supervision of children.

(7) Anchoring of Certain Equipment and Fall Zones. Climbing and swinging equipment shall be anchored and have a resilient surface beneath the equipment. The fall-zone from such equipment must be adequately maintained by the center to assure continuing resiliency.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(8) Safety and Upkeep of Playground. Playgrounds shall be kept clean, free from litter and free of hazards, such as but not limited to non-resilient surfaces under the fall-zone of play equipment, rocks, exposed tree roots and exposed sharp edges of concrete or equipment.

Ga Comp. R. & Regs. 591-1-1-.27

591-1-1-.27. Posted Notices. green and burgundy

Each center shall post in a designated area for public viewing near the front entrance the following:

- (a) The center current license;
- (b) A copy of these rules;
- (c) A notice provided by the Department which advises parents of their right to review a copy of the center's most recent licensure evaluation report upon request to the center director. The center shall provide any parent with a copy of this evaluation report upon request.
- (d) A copy of the current communicable disease chart;
- (e) A statement allowing parental access to all child care areas upon notifying any staff member of his or her presence;
- (f) Names of persons responsible for the administration of the center in the administrator's absence;
- (g) The current week's menu for meals and snacks;
- (h) Emergency plans for severe weather and fire;
- (i) A statement requiring visitors to check in with staff when entering the center;
- (j) No smoking signs.

Ga Comp. R. & Regs. 591-1-1-.28

591-1-1-.28. Prohibited Substances.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(1) Alcohol and Illegal Drugs. Staff, chaperons and students in training shall not be under the influence of or consume alcohol, marijuana or other controlled substances on the center premises during the hours of operation or at any other time or place where there are children present for whom the center staff is responsible.

(2) No Smoking. Smoking is prohibited on the premises of a center during the hours of operation and no smoking signs must be posted. Smoking is also prohibited in any vehicle used to transport children during the hours that the center is in operation.

Ga Comp. R. & Regs. 591-1-1-.29

591-1-1-.29. Required Reporting.

(1) The director or designated person-in-charge shall report or cause to be reported the following:

(a) Child Abuse, Neglect or Deprivation. Suspected incidents of child abuse, neglect or deprivation shall be reported to the local County Department of Family and Children Services in accordance with state law.

(b) Communicable Diseases. Any cases or suspected cases of notifiable communicable diseases shall be reported to the local County Health Department as required by the rules of the Department of Human Resources regarding Notification of Disease, Chapter 290-5-3.

(c) Incident Reports. The following incidents must be reported to the Department within twenty-four (24) hours or the next work day:

1. Any death of a child while in the care of the center;
2. Any serious illness or injury requiring hospitalization or professional medical attention other than first aid of a child while in the care of the center;
3. Any situation when a child in care becomes missing, such as, but not limited to, a child who is left on a vehicle, a child who leaves the building, playground, or property, or a child who is left behind on any trip;
4. Any fire;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

5. Any structural disaster;

6. Any emergency situation that requires temporarily relocating children.

(d) Criminal Record. The name of any employee who acquires a criminal record if the director knows, or reasonably should know, of the employee's criminal record shall be reported to the Department.

(2) Annual Reports. The Department may request an annual report from an administrator of a center. If such a request is made, the administrator shall have up to thirty (30) days to submit the annual report to the Department.

Ga Comp. R. & Regs. 591-1-1-.30

591-1-1-.30. Safe Sleeping and Resting Requirements

(1) Sleeping and Resting Equipment.

(a) Cribs. A crib that is safety approved in compliance with Consumer Product Safety Commission (CPSC) and American Society of Testing and Materials International (ASTM) safety standards shall be provided for each infant. ("Infant" refers to any child under the age of twelve (12) months or any child who is under eighteen (18) months of age who is not walking.)

1. Crib Construction. Cribs shall be in good repair and free of hazards. Stack cribs and cribs with drop sides shall not be used.

2. Crib Mattress. A mattress shall be provided for each crib and shall be firm, tight-fitting without gaps, at least two inches (2") thick and covered with waterproof, washable material. Before a change of occupant, each mattress shall be cleaned with a disinfectant.

3. Crib Sheet. Each crib shall have only an individual, tight-fitting sheet which is changed daily or more often as needed and prior to a change of occupant.

(b) Cots and Mats. Cots and mats shall be provided for each child who is two (2) years of age or older and who is required to take a nap and for each child under the age of two years who can climb out of a crib.

1. Cot and Mat Construction. Cots and mats shall be of sound construction and of sufficient size to

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

accommodate comfortably the size and weight of the child. Mats must be in good repair, washable, covered with waterproof material and at least two inches (2") thick.

2. Individual Use. Cots and mats must be used by the same child daily and marked for individual use.

3. Sheets. Sheets or similar coverings for cots or mats shall either be marked for individual use or laundered daily. If marked for individual use, they must be laundered weekly or more frequently if needed.

4. Covers. A light cover shall be available for each child's use on a cot or mat and shall be marked for individual use or laundered daily. If marked for individual use, they must be laundered weekly or more frequently if needed.

(d) [FN1] Pillows. Pillows shall not be used by children under two (2) years of age. When used for children two years of age or older, pillows shall be assigned for individual use and covered with pillow cases that are marked for individual use or covered with cases that are laundered daily. Pillow cases that are marked for individual use shall be laundered weekly or more frequently as needed.

(e) Arrangement of Sleeping and Resting Equipment. All sleeping and resting equipment shall be arranged to avoid obstructing access to exit doors, to provide the caregivers access to each child, and to prevent children's access to cords hanging from window treatments and other hazardous objects. To reduce the transfer of airborne diseases, sleeping and resting equipment shall be arranged as follows. There shall be a minimum of twenty-four inch (24") corridor between each row of sleeping or resting equipment. There shall be a minimum of twelve inches (12") between each piece of sleeping or resting equipment in each row of equipment. Children shall be placed on cots and mats so that one child's head is toward another child's feet in the same row.

(2) Sleeping and Resting Environment. A center shall provide a safe sleep environment in accordance with American Academy of Pediatrics (AAP), Consumer Product Safety Commission (CPSC) and American Society for Testing and Materials (ASTM) recommendations as listed in (a) through (h) below for all infants.

(a) Center staff shall place an infant to sleep on the infant's back in a crib unless the center has been provided a physician's written statement authorizing another sleep position for that particular infant that includes how the infant shall be placed to sleep and a time frame that the instructions are to be followed.

(b) Center staff shall not place objects or allow objects to be placed in or on the crib with an infant such as but not limited to toys, pillows, quilts, comforters, bumper pads, sheepskins, stuffed toys, or other soft items.

(c) Center staff shall not attach objects or allow objects to be attached to a crib with a sleeping infant, such as, but not limited to, crib gyms, toys, mirrors and mobiles.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(d) Sleepers, sleep sacks and wearable blankets that fit according to the commercial manufacturer's guidelines and will not slide up around the infant's face may be used when necessary for the comfort of the sleeping infant. Swaddling shall not be used unless the center has been provided a physician's written statement authorizing its use for a particular infant that includes instructions and a time frame for swaddling the infant.

(e) Center shall maintain the infant's sleeping area to be comfortable for a lightly clothed adult within a temperature range of sixty-five (65) to eighty-five (85) degrees depending upon the season. There shall be lighting adequate to see each sleeping infant's face to view the color of the infant's skin and check on the infant's breathing.

(f) When an infant can easily turn over from back to front and back again, center staff shall continue to put the infant to sleep initially on the infant's back but allow the infant to roll over into his or her preferred position and not re-position the infant.

(g) Wedges, other infant positioning devices and monitors shall not be used unless the parent or guardian provides a physician's written statement authorizing its use that includes how to use the device and a time frame for using the device is provided for that particular infant.

(h) Infants shall not sleep in equipment other than safety-approved cribs, such as, but not limited to, a car safety seat, bouncy seat, highchair, or swing. Infants who arrive at the center asleep or fall asleep in such equipment, on the floor or elsewhere, shall be transferred to a safety-approved crib.

(3) Night-time Care. For centers that offer night-time care, each child, except infants who require individual cribs, shall be provided an individual bed with a four inch (4") mattress or a cot with a two inch (2") pad. Such equipment shall be arranged so that the children's sleep will not be unnecessarily interrupted by delivery and pick up of other children.

(4) Storage. If cots and mats are stored in the children's activity room or area, they shall be stored to prevent children's access to them and to allow maximum use of play space. When storage is available and used for the storage of cots and mats that allows the cots, mats and any bedding to be stored without touching any other cots, mats or bedding, the bedding may be left on the cot or mat. When such storage is not available for the cots and mats, each child's bedding shall be kept separate from other children's bedding and stored in containers marked for individual use, such as, but not limited to, bins, cubbies, or bags.

Ga Comp. R. & Regs. 591-1-1-.31

591-1-1-.31. Staff

(1) Director.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(a) A Center must have a Director who is responsible for the supervision, operation and maintenance of the Center. The Director must be on the Center's premises. If the Director is absent from the Center at any time during the hours of the Center's operation, there shall be an officially designated person on the Center site to assume responsibility for the operation of the Center, and this person shall have full access to all records required to be maintained under these rules.

(b) Qualifications of Director. The Director must meet the minimum qualifications listed below. (Note: The educational and qualifying child care experience requirements contained in 591-1-1-.31(1)(b)2.(i) through (v) will remain in effect through November 30, 2012. These requirements will change effective December 1, 2012, and the new educational and qualifying experience requirements for Directors are listed in 591-1-1-.31(1)(b)3.(i) through (xiii) below.):

1. Be at least twenty-one (21) years of age;

2. Possess at least one of the following sets of minimum academic requirements and qualifying child care experience at the time of employment:

(i) High school diploma or general education diploma (G.E.D.) and one (1) year of qualifying child care experience;

(ii) Child Development Associate (CDA) credential; Child Development and Related Care diploma from a vocational institute accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; or similar credential where the course of study includes an intensive practicum in child care as part of the curriculum and which is approved by the Department;

(iii) Associate's degree in Early Childhood Education or Child Development and six (6) months of qualifying child care experience;

(iv) Bachelor's degree from an accredited college or university in a field other than Early Childhood Education or Child Development and three (3) months of qualifying child care experience;

(v) Bachelor's degree from an accredited college or university in Early Childhood Education or Child Development.

3. Effective December 1, 2012, the educational and qualifying child care experience requirements for directors, listed in 591-1-1-.31(1)(b)2.(i) through (v) above, will no longer be valid. Effective December 1, 2012, and thereafter, all Directors must possess at least one of the following sets of minimum academic requirements and qualifying child care experience at the time of employment:

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(i) Child Development Associate (CDA) credential issued by the Council for Professional Recognition; Child Development and Related Care diploma from a vocational institute accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; or similar credential where the course of study includes an intensive practicum in child care as part of the curriculum and which is approved by the Department; and six (6) months of qualifying child care experience;

(ii) Technical Certificate of Credit (TCC) in Early Childhood Education or Child Development and six (6) months of qualifying child care experience;

(iii) Technical Certificate of Credit (TCC) in Infant and Toddler and six (6) months of qualifying child care experience;

(iv) Technical Certificate of Credit (TCC) in Program Administration and six (6) months of qualifying child care experience;

(v) Technical Certificate of Credit (TCC) in School Age and Youth Care and six (6) months of qualifying child care experience;

(vi) Technical College Diploma (TCD) in Early Childhood Education or Child Development and six (6) months of qualifying child care experience;

(vii) Forty-hour (40) director training course approved by the Department and has been employed for a minimum of five (5) years as an on-site Child Care Learning Center Director or as an on-site Group Day Care Home Director;

(viii) Associate's degree in Early Childhood Education or Child Development and six (6) months of qualifying child care experience;

(ix) Paraprofessional Certificate issued by the Georgia Professional Standards Commission and six (6) months of qualifying child care experience;

(x) Twenty-five (25) quarter hours or fifteen (15) semester hours from an accredited college or university in Early Childhood Education or Child Development and six (6) months of qualifying child care experience;

(xi) Bachelor's degree from an accredited college or university in a field other than Early Childhood Education or Child Development and three (3) months of qualifying child care experience;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(xii) Bachelor's degree from an accredited college or university in Early Childhood Education or Child Development;

(xiii) Master's degree from an accredited college or university in Early Childhood Education or Child Development;

4. Have current evidence of successful completion of a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid provided by certified or licensed health care professionals and which covers the provision of emergency care to infants and children;

5. Participate in the orientation and training required by these rules;

6. Not be suffering from any physical handicap or mental health disorder that would interfere with the applicant's ability to perform adequately the job duties of providing for the care and supervision of the children enrolled in the Center in accordance with these rules;

7. Never have been shown by credible evidence, e.g., a court or jury, a department investigation or other reliable evidence to have abused, neglected or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct. The Department may request an oral or written statement to this effect at the time of application or at any other time. Upon said request, the Director or Staff shall provide this statement to the Department;

8. Have a Satisfactory Records Check Determination as defined in these rules; and

9. Not have made any material false statements concerning qualifications requirements either to the Department or to the proposed or current licensee or commission holder.

(c) Required Records. Effective December 1, 2012, a copy and/or written verification of the credential or degree awarded to the Director by the technical college, university, school or Department-approved trainer listed in 591-1-1-.31(1)(b)3.(i) through (xiii) shall be maintained by the Center in the Director's file, and such documentation shall be available for inspection and provided to Department staff upon request.

(2) Teacher/Lead Caregiver.

(a) A Center must have a designated teacher/lead caregiver for each group of children.

(b) Qualifications of Teacher/Lead Caregiver. The teacher/lead caregiver must meet the minimum qualifications

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

listed below. (Note: The educational and qualifying child care experience requirements contained in 591-1-1-.31(2)(b)2. will remain in effect through November 30, 2012. These requirements will change effective December 1, 2012, and the new educational and qualifying child care experience requirements for teachers/lead caregivers are listed in 591-1-1-.31(2)(b)3.(i) through (xii) below.):

1. Be at least eighteen (18) years of age;

2. Have either a high school diploma or a general education diploma (G.E.D.) or one (1) year of qualifying child care experience if hired after the effective date of these rules;

3. Effective December 1, 2012, the qualifications listed in 591-1-1-.31(2)(b)2. above will no longer be valid. Effective December 1, 2012, and thereafter, all teachers/lead caregivers must possess at least one of the following sets of minimum academic requirements and qualifying experience at the time of employment:
 - (i) Child Development Associate (CDA) credential issued by the Council for Professional Recognition; Child Development and Related Care diploma from a vocational institute accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; or similar credential where the course of study includes an intensive practicum in child care as part of the curriculum and which is approved by the Department;

 - (ii) Technical Certificate of Credit (TCC) in Early Childhood Education or Child Development;

 - (iii) Technical Certificate of Credit (TCC) in Infant and Toddler;

 - (iv) Technical Certificate of Credit (TCC) in Program Administration;

 - (v) Technical Certificate of Credit (TCC) in School Age and Youth Care;

 - (vi) Technical College Diploma (TCD) in Early Childhood Education or Child Development;

 - (vii) Associate's degree in Early Childhood Education or Child Development (AA, AAS, AAT);

 - (viii) Paraprofessional Certificate issued by the Georgia Professional Standards Commission;

 - (ix) Twenty-five (25) quarter hours or fifteen (15) semester hours from an accredited college or university in

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
Early Childhood Education or Child Development;

(x) Bachelor's degree from an accredited college or university in a field other than Early Childhood Education or Child Development and three (3) months of qualifying child care experience;

(xi) Bachelor's degree from an accredited college or university in Early Childhood Education or Child Development;

(xii) Master's degree from an accredited college or university in Early Childhood Education or Child Development.

4. Have current evidence of successful completion of a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid provided by certified or licensed health care professionals and which covers the provision of emergency care to infants and children if the caregiver is to be counted as part of the fifty percent (50%) of the child care staff with the required current evidence of CPR and first aid training;

5. Participate in the orientation and training required by these rules;

6. Not be suffering from any physical handicap or mental health disorder that would interfere with the person's ability to perform assigned job duties adequately and in accordance with these rules;

7. Never have been shown by credible evidence, e.g., a court or jury, a department investigation or other reliable evidence to have abused, neglected or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct. The Department may request an oral or written statement to this effect at the time of application or at any other time. Upon said request, the teacher/lead caregiver or staff shall provide this statement to the Department.

8. Have a Satisfactory Records Check Determination as defined in these rules; and

9. Not have made any material false statements concerning qualifications requirements either to the Department or to the proposed or current licensee or commission holder.

(c) Required Records. Effective December 1, 2012, a copy and/or written verification of the credential or degree awarded to the lead teacher by the technical college, university, school or Department-approved trainer listed in 591-1-1-.31(2)(b)3.(i) through (xii) shall be maintained by the Center in the lead teacher's file, and such documentation shall be available for inspection and provided to Department staff upon request.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(3) Qualifications of Teacher/Lead Caregiver Hired After November 30, 2012.

(a) The teacher/lead caregiver must meet the minimum qualifications, educational and qualifying child care experience requirements contained in 591-1-1-.31(2)(b)1. through 9.

(b) If the newly hired lead teacher does not possess one of the educational and qualifying child care experience requirements listed in 591-1-1-.31(2)(b)3.(i) through (xii), the Center may hire this individual as lead teacher if the following requirements are met:

1. The lead teacher enrolls in a program of study to obtain one of the educational credentials and qualifying experience requirements listed in 591-1-1-.31(2)(b)3.(i) through (xii), within six (6) months after becoming employed at the Center and completes the credential or degree within eighteen (18) months after enrollment;

2. The Center prepares a written plan outlining the newly hired lead teacher's professional development in obtaining one of the credentials or degrees listed in 591-1-1-.31(2)(b)3.(i) through (xii). Such plan must include the following information:

(i) Individual's identifying information (name, address and telephone numbers);

(ii) Technical college, university or school where enrolled (name, address and telephone number) or Department-approved trainer providing credential coursework (name, address and telephone number);

(iii) Credential or degree individual is seeking;

(iv) Content area of credential or degree;

(v) Anticipated date for completion of credential or degree;

(vi) Names and numbers of courses to be completed during the current year and ongoing updates of the names and numbers of courses to be completed for the following year(s);

(vii) Documentation of course work successfully completed throughout process (i.e., completion of quarter, semester or component of course work); and

(viii) A copy of the credential or degree awarded by the technical college, university, school or Department-

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
approved trainer for specified credential upon completion.

3. This professional development plan must be maintained in the lead teacher's file, and such plan shall be available for inspection and provided to Department staff upon request.

(4) Caregivers/Aides.

(a) A Center may employ caregivers/aides to assist the teacher/lead caregiver in the care of children in any group within the Center. No caregiver/aide who is 16 or 17 years of age shall be solely responsible for children.

(b) Qualifications of Caregivers/Aides.

1. Be at least sixteen (16) years of age;

2. Have current evidence of successful completion of a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid provided by certified or licensed health care professionals and which covers the provision of emergency care to infants and children if the caregiver is to be counted as part of the fifty percent (50%) of the child care staff with the required current evidence of CPR and first aid training;

3. Participate in the orientation and training required by these rules;

4. Not be suffering from any physical handicap or mental health disorder that would interfere with the person's ability to perform assigned job duties adequately and in accordance with these rules;

5. Never have been shown by credible evidence, e.g., a court or jury, a department investigation or other reliable evidence to have abused, neglected or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct. The Department may request an oral or written statement to this effect at the time of application or at any other time. Upon said request, the caregiver/aide or staff shall provide this statement to the Department.

6. Have a Satisfactory Records Check Determination if seventeen (17) years of age or older; and

7. Not have made any material false statements concerning qualifications requirements either to the Department or to the proposed or current licensee or commission holder.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(5) Provisional Employees. The Center may hire Provisional Employees. All Provisional Employees:

- (a) Must be at least seventeen (17) years of age;
- (b) Must be informed of the rules for Child Care Learning Centers and the Center's policies and procedures for the age group for which they will be providing care;
- (c) Must be informed of the Center's policies and procedures necessary to the proper performance of their job duties in compliance with the rules for Child Care Learning Centers;
- (d) Must have current evidence of successful completion of a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid provided by certified or licensed health care professionals and which covers the provision of emergency care to infants and children if the caregiver is to be counted as part of the fifty percent (50%) of the child care staff with the required current evidence of CPR and first aid training;
- (e) Must participate in the orientation and training required by these rules;
- (f) Must not be suffering from any physical handicap, mental health disorder or developmental disability that would interfere with the person's ability to perform assigned job duties adequately and in accordance with these rules;
- (g) Must never have been shown by credible evidence, e.g., a court or jury, a department investigation or other reliable evidence to have abused, neglected or deprived a child or adult or to have subjected any person to serious injury as a result of intentional or grossly negligent misconduct. The Department may request an oral or written statement to this effect at the time of application or at any other time. Upon said request, the Provisional Employee shall provide this statement to the Department;
- (h) Must have a satisfactory Preliminary Criminal Records Check Determination as determined by the Center based on Georgia Crime Information Center (GCIC) information (such as that found on a RAP Sheet) obtained only from local law enforcement that was issued by the law enforcement agency within the immediate preceding 10 days of the hire date on file;
- (i) Must not have made any material false statements concerning qualifications requirements either to the Department or to the proposed or current licensee or commission holder;
- (j) May be hired for one period of provisional employment for up to 21 consecutive calendar days. This 21 day provisional employment period may be extended until the Department issues a Records Check Determination

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
only if the individual:

1. Submitted for a Fingerprint Records Check Determination by the Department within the 21 calendar days of provisional employment; and

2. Submitted a Fingerprint Records Check Application to the Department within the 21 calendar days of provisional employment; and

(k) May be hired as a permanent Employee by the Center only if the individual receives a satisfactory Fingerprint Records Check Determination by the Department and meets all other qualification requirements in these rules.

(6) Independent Contractors. A Center may have an independent contractor to offer consistent supplemental educational or physical activities for children in care.

(a) Such an independent contractor is an Employee of the Center for the purpose of these rules and must have a satisfactory Fingerprint Records Check Determination.

(b) Such an independent contractor is exempted from annual training and first-aid/CPR training requirements.

(c) Any independent contractor that does not offer consistent supplemental educational or physical activities for any child in care cannot be solely responsible for any child other than their own and must be under continuous direct supervision of a Director, Employee or Provisional Employee while in the presence of children other than their own.

(7) Parents. The Center may have Parents occasionally assist in a classroom, chaperon or accompany a group of children from the Center on a field trip.

(a) A Parent that is this type of occasional assistant is not required to obtain a criminal records check determination; however, an Employee that is also a parent of a child in care at the Center is considered an Employee for purposes of these rules and must have a satisfactory Fingerprint Records Check Determination.

(b) No Parent shall be solely responsible for children other than their own and must be under continuous direct supervision of a Center Employee while in the presence of children in care other than their own.

(8) Volunteers. The Center may have volunteers other than Parents help in a classroom, chaperon or accompany a group of children from the Center on a field trip.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(a) Volunteers age seventeen (17) and older that provide consistent services must have a satisfactory Fingerprint Records Check Determination.

(b) No volunteer shall be solely responsible for children other than their own and must be under continuous direct supervision of a Center Employee while in the presence of children other than their own.

(c) Such volunteer is exempted from annual training and first-aid/CPR training requirements.

(9) Students-in-Training. The Center may have Students-in-Training at the Center. =

(a) Students-in-Training age 17 and older must have a satisfactory Fingerprint Records Check Determination.

(b) No Student-In-Training shall be solely responsible for children other than their own and must be under continuous direct supervision of a Center Employee while in the presence of children in care other than their own.

(10) Staff for School-Age Programs.

(a) Effective December 1, 2012, after school programs serving children ages five (5) years and older (school-age) that routinely operate a maximum of four (4) hours per day, Monday through Friday, whether the school-age program is the only licensed program at that location or operates a full day Child Care Learning Center, shall comply with the following:

(b) A school-age program must have at least one lead teacher/caregiver who is responsible for:

1. Day-to-day programming and

2. Supervision of the assistant caregivers/aides assigned to each classroom or group of school-age children.

(c) If there is only one lead teacher/caregiver and more than one classroom or group of school-age children, the director of the school-age program shall assign an assistant caregiver/aide who is at least 18 years of age to each classroom or group of children.

(d) If there is a lead teacher/caregiver assigned to each classroom or group of children, the assistant caregiver/aide may be 16 or 17 years of age.

(11) Clerical, Housekeeping, Maintenance and Other Support Staff. The Center shall have qualified and sufficient

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
direct-care, clerical, housekeeping, maintenance and other support staff to ensure full compliance with these rules without neglecting the supervision of the children.

(a) Other Staff That May Have Direct Contact With Children in Care. A Center may have additional staff at the Center. Any staff member that has any personal contact with any child in care must:

1. Have a Satisfactory Records Check Determination as defined in these rules; and
2. May be exempted from annual training and first-aid/CPR training requirements.

(b) Other Staff That Must Not Have Direct Contact With Children in Care. The Center may have individuals at the Center to repair and/or maintain the facility while children are in care that have no personal contact with any child in care. These individuals:

1. Must have no contact with children in care;
2. May not be required to obtain a criminal records check determination, unless they have contact with children in care; and
3. May be exempted from annual training and first-aid/CPR training requirements.

(12) Work Schedules.

Staff shall not regularly be scheduled to perform child care duties for more than twelve (12) hours within any twenty-four (24) hour period.

(13) First Aid and CPR.

At least fifty percent (50%) of the caregiver staff shall have current evidence of first aid training and cardiopulmonary resuscitation. There must always be an Employee with current evidence of first aid training and CPR on the Center premises whenever children are present and on any Center-sponsored field trip.

(14) Compliance with Applicable Laws and Regulations. Center staff shall comply with all applicable laws and regulations.

Ga Comp. R. & Regs. 591-1-1-.32

591-1-1-.32. Staff:Child Ratios and Supervision.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(1) A center must establish groupings of children for care and maintain staff:child ratios as follows:

Ages of Children	Staff:Child Ratio *	Maximum Group Size **
Infants less than one (1) year old or children under eighteen (18) months who are not walking	1:6	12
One (1) year olds who are walking	1:8	16
Two (2) year olds	1:10	20
Three (3) year olds	1:15	30
Four (4) year olds	1:18	36
Five (5) year olds	1:20	40
Six (6) years and older	1:25	50

* Staff, such as the director or service workers (food, maintenance and clerical staff, etc.), shall be counted in the staff:child ratio only during the time that they are giving full attention to the direct supervision of the children. Service staff routinely acting as child care workers shall meet the qualifications of the respective caregivers.

** Maximum group size does not apply to outdoor play on the playground routinely used by the center or for special activities in the center lasting no more than two (2) hours. However, required staff:child ratios must be maintained.

(2) Mixed-Age Groups. Except as stated in the next paragraph, children may be combined in mixed-age groups, but the staff:child ratios for a mixed group shall be based on the ages of the youngest children in the group if more than twenty percent (20%) of the children in the mixed-age group belong to younger age grouping(s).

(3) Children under three years of age shall be housed in separate physical areas from older children and cannot be mixed with older children except at the following times and circumstances:

(a) During early morning times of arrival and late afternoon times of departure, infants and children younger than three (3) years may be grouped with older children so long as staff:child ratios and group size are met based upon the age of the youngest child in the group.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(b) Children who turn three (3) years of age during the regular school year may remain grouped with other two (2) year olds for the remainder of the school year provided that the continued placement in the younger group is with the agreement of the older child's parents and is developmentally appropriate for the child.

(4) Staff:Child Ratios During Day-time Schedule Rest or Sleeping Periods. During those periods, the staff:child ratios may be doubled for children three years and older provided that:

(a) At least one (1) staff person is in each room providing direct supervision of the children; and

(b) All staff required by paragraph (1) above relating to staff:child ratios are in the center and available to assure safe evacuation in an emergency.

(5) Staff:Child Ratios During Evening and Night-time Care. The staff:child ratios required by paragraph (1) above shall be maintained except when a majority of the children are sleeping. When a majority of the children are sleeping, then the required ratios may be doubled. However, all staff required by paragraph (1) above must be available on the premises of the center to resume supervision of the children whenever a majority of the children in care in an area are no longer asleep or an emergency situation arises.

(6) Supervision. Children shall be supervised at all times. "Supervision" means that the appropriate number of staff members are physically present in the area where children are being cared for and are providing watchful oversight to the children, chaperons and students in training. The persons supervising in the child care area must be alert, able to respond promptly to the needs and actions of the children being supervised, as well as the actions of the chaperons and students in training, and provide timely attention to the children's actions and needs.

(7) Assignment of Caregiving Staff. Employees shall be assigned so that in so far as possible children receive care from the same employee each day.

(8) Immediately prior to the center closing and being locked at the end of the business day, the staff member charged with the responsibility of locking the center shall make a physical inspection of the entire premises to verify that no child is left on the center's premises.

Ga Comp. R. & Regs. 591-1-1-.33

591-1-1-.33. Staff Training

(1) Orientation. Prior to assignment to children or task, all Employees and Provisional Employees must receive initial orientation on the following subjects:

(a) The Center's policies and procedures;

(b) The portions of these rules dealing with the care, health and safety of children;

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

- (c) The Employee's assigned duties and responsibilities;
- (d) Reporting requirements for suspected cases of child abuse, neglect or deprivation; communicable diseases and serious injuries;
- (e) Emergency weather plans;
- (f) Childhood injury control;
- (g) The administration of medicine;
- (h) Reducing the risk of Sudden Infant Death Syndrome (SIDS);
- (i) Hand washing;
- (j) Fire Safety;
- (k) Water Safety;
- (l) Prevention of HIV/Aids and blood borne pathogens.

(2) First Year Training -- Direct Care Staff. Within the first year of employment, all staff who provide any direct care to children, except independent contractors, Students-in-Training and volunteers, shall obtain ten (10) clock hours of training or instruction in child care issues from an accredited school or Department-approved source. At least six (6) of the clock hours must be divided as follows:

- (a) Four (4) clock hours of training in any of the following topics: disease control, cleanliness, basic hygiene, illness detection, illness disposition and childhood injury control.
- (b) Two (2) clock hours of training in identifying, reporting and meeting the needs of abused, neglected or deprived children.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(3) First Year Training -- Food Preparation. Within the first year of employment, the Director and the person primarily responsible for food preparation hired after the effective date of these rules shall receive four (4) clock hours of training in food nutrition planning, preparation, serving, proper dish washing and food storage.

(4) Ongoing Training. On an annual basis, all supervisory and caregiver personnel, except independent contractors, Students-in-Training and volunteers, shall attend ten (10) clock hours of training which is task-focused in early childhood education or child development or subjects relating to job assignment and is offered by an accredited college, university or vocational program or other Department-approved source.

(5) Documentation of Training. Evidence of orientation and training shall be documented in the personnel file of each staff member which shall be available to the Department for inspection.

(6) Exemptions from Training. Custodial, maintenance personnel or volunteers who provide no direct care to children are not required to obtain first year training or ongoing training.

Ga Comp. R. & Regs. 591-1-1-.34

591-1-1-.34. Standards of Care.

Child Care Learning Centers are encouraged to follow and implement the Standards of Care set forth in Exhibits A, B, C, D. Following and implementing the standards are voluntary. When the Department determines that a center meets the voluntary standards, it may recognize the center's accomplishment by issuing the center a certificate or similar type of recognition.

Exhibit A: STANDARDS OF CARE: Birth to 12 Months of Age

	Developmental Characteristics	Goals-Brain Development	Suggested Activities/Materials
Cognitive	Children learn through 5 senses, actively use hands to explore environment, infants will actively explore their environment when they feel secure, develop object permanence (knows objects exist out of sight and will search for them), begin to be aware of cause-effect relationships.	Children learn cause-effect relationships. Use of positive responses by adults when infants seek out and perform new skill will help infants gain self-confidence in their ability to learn. Children realize that out of sight objects exist.	Caregivers should provide times for children to play with toys and rattles, play peek-a-boo and hide and seek, and play on the floor. Musical toys, classical music, books, squeeze toys and rattles that have sound and visual effects with a variety of textures are examples of suggested materials.
Social/Emotional	Children develop attachments, trust, learn to smile socially, recognize familiar people and their own self in mirrors. Children will explore their environment in the presence of caregivers.	Children become socially competent individuals. When a child's needs are met consistently, trust, love, and security develops. Children develop and maintain a trusting relationship with the same primary caregivers.	Caregivers should hug, cuddle and rock children often, especially to soothe and calm a fussy baby. Caregivers should refer to children by their name, and talk to them often. Voice tone and volume should be nurturing and encouraging. Mirrors, washable stuffed animals, soft dolls, and puppets should be available for the children.
Communication	Children communicate through crying, coos, gurgles, babbles, squeals, laughs, facial expressions, and respond to human voices. Infants will imitate the sounds of others.	Children develop a self confidence as they learn to communicate their needs. Two-way communication teaches children that words have meaning and people will respond to their sounds.	Caregivers should talk, sing, read, name objects on a daily basis. Cardboard picture books, variety of musical tapes, and puppets are example of suggested materials.
Physical	Children have innate reflexes (sucking, grasping), progress from lying on stomach with head raised to sitting alone, develop pincer grasp, reach, learn to transfer things from one hand to the other, learn to crawl, scoot and/or walk.	Children become aware of their own bodies in the environment and develop fine and gross motor skills.	Caregivers should encourage and facilitate fine and gross motor skills. Grasping toys, rattles, teething rings, play gyms, vinyl mats, push and pull toys, and riding equipment are examples of suggested materials.
Self-Help	Children's needs are met by caregivers. Begin to encourage older infants to feed themselves and drink from a cup.	Children develop trust and security as needs are met on a regular basis. Older infants develop self-esteem and independence.	Caregivers should meet the needs (feeding, diapering, sleeping, and nurturing) of individual infants on a consistent basis. Provide finger foods and cups with tops to encourage self-feeding when age appropriate.

Environment: The infant room should contain 4 basic areas; a sleeping area with cribs labeled for each child, a diaper changing area, an eating area with a place for younger infants to be held and infants to sit, and a play area with materials/activities listed above to meet the needs of infants at many different stages of development. Infants should be taken outside on a daily basis weather permitting and according to the parent's instructions. The outdoor environment should include areas of shade and sun, grass, concrete, and resilient ground cover, and may include a garden. In addition to the materials listed above, infant swings, low/soft climbing structures, and a play area with toys can be included. All activities and settings in the child care center will operate under strict supervision to ensure the safety of the children and in accordance with licensing rules and regulations. Individual attention and responsive caregiving by the same individual are critical to future development.

Exhibit B: STANDARDS OF CARE: 12 to 24 Months of Age

	Developmental Characteristics	Goals-Brain Development	Suggested Activities/Materials
Cognitive	Children can follow simple directions, name familiar objects, understand relationships between objects, clearly see cause-effect relationships, and have increasing desire to explore and experiment.	Children's explorations become increasingly purposeful to find meaning in events, objects, and words as they attempt to discover how the world works. They begin to understand the concept of parts and wholes.	Caregivers should allow children to explore the environment while supervising and encouraging their play. Books, classical music, pattern making materials, matching manipulatives, interlocking toys that can be taken apart and put back together are example of materials. Introduce sand and water play and other sensory activities. Provide multiples of popular toys and materials so children will not have to wait.
Social/Emotional	Children experience stranger anxiety, look for caregivers response in uncertain situations, express affection for others, imitate others behavior, engage more in parallel play and simple interaction with others, test limits, strive for independence, and are egocentric.	Children develop identity and sense of self. They also realize they are separate individuals from caregivers and environment.	Caregivers should nurture children throughout the day both verbally and non-verbally. Caregivers should allow time for dramatic play. Examples of materials include books, play kitchen set, pots, pans, doll clothes, doll carriage, bottles, hats, dress-up clothes, and a full-length mirror.
Communication	Children progress from saying first words to speaking in simple sentences. They also point to and name objects, play with sounds, ask questions, imitate others' speech, and by 24 months have vocabulary of 24-50 words.	Children learn to communicate their needs, learn that words have meaning and power, learn the importance of written words, and develop a vocabulary.	Caregivers should expand on children's words, maintain eye contact, read, sing, and use gestures as well as words to communicate. Books, nursery rhymes, records, tapes, puppets, and flannel board stories are examples of suggested materials.
Physical	Children walk backwards, run, dance, turn the pages of a book one at a time, build block towers, push, pull, throw, empty, fill, open, shut, squeeze, poke, and drop toys.	Children are learning as they discover through physical development. Self confidence develops as motor skills become better. Children enjoy repetition, such as dumping and filling. Eye-hand coordination is developing.	Caregivers should allow time for children to walk, climb, run, jump, dance, etc., and play with manipulatives that will enhance fine motor skills. Examples of materials include books, puzzles, blocks, stacking cubes and containers, nesting cups, lacing and stringing materials, musical instruments, wagons, push and pull toys, balls, finger paint, large markers, crayons, and paint brushes.
Self-Help	Children are still working on feeding themselves with a fork and spoon and drinking from a cup. They can finger feed with ease.	Children develop self-esteem, independence, and a positive attitude on feeding themselves, as well as fine motor skills.	Caregivers should allow children to feed themselves and select foods, and should sit with children during meals and encourage conversation. Provide child size eating utensils and cups with lids.

Environment: The set-up rooms should be arranged so caregivers see all parts of the rooms. The toddler classroom should contain a sleeping area (older toddlers may use mats), a diapering area as well as a bathroom for children, an eating area, and a play area. The play area should be divided into basic areas such as books, manipulatives/blocks, dramatic play, gross motor, and art. Materials and equipment should be accessible to children as appropriate. The outdoor environment should include areas of shade and sun, grass, concrete, and resilient ground cover, and may include a garden. In addition to materials listed above, infant swings, low climbing structures, and a sand box with toys can be included. All activities and settings in the child care center will operate under strict supervision to ensure the safety of the children and in accordance with child care licensing rules and regulations. Individual attention and responsive caregiving by the same individual are critical to future development.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Exhibit D: STANDARDS OF CARE: 36 to 48 Months of Age

	Developmental Characteristics	Goals-Brain Development	Suggested Activities/Materials
Cognitive	Children have short attention spans (10 minutes), cannot deal with abstract ideas, are curious, inquisitive, and egocentric, are aware of past and future, enjoy stories, singing, numbers, quantity, and art activities, are beginning to mentally represent objects.	Children are able to symbolically represent objects, they focus on one aspect of a situation, and reason from particular to particular.	Caregivers should provide opportunities for children to sort and classify objects. Books, construction materials, pattern making manipulatives, puzzles, musical instruments, music, and simple games are examples of suggested materials.
Social/Emotional	Children have difficulty sharing and taking turns, are beginning to show self-control, need help resolving conflicts, express sympathy, enjoy humor, begin to get bossy but also learn to play cooperatively, want to please adults, show aggression, and love living things.	Children's peers become increasingly important, and they need to develop a positive self-concept.	Caregivers should support children's self-concept and positive self-esteem and help them develop a sense of self. They should also provide opportunities for children to play and work together. Caregivers should allow children to make choices on activities. Activities should be provided that allow children to negotiate social conflicts (dramatic play, blocks, books).
Communication	Children state 3-4 word sentences, can follow 2-3 simple directions at a time, can give simple account of their day/experiences, can say own name, begins to use plurals, have difficulty taking turns in conversation, and enjoy finger plays, rhymes, and songs with repetition.	Children develop the ability to think out loud and talk themselves through situations. They can represent their thoughts and feelings verbally.	Caregivers should converse with children frequently, listen carefully to them, read to and sing daily, and provide a variety of settings for language use. Caregivers should bend, kneel, or sit down to establish eye contact when talking with children. Caregivers should allow children to make choices on activities. Dramatic play themes, book corners, and writing utensils and paper placed throughout the room, stamps and stamp pads, puzzles, magazines, and chalk boards are examples of some activities.
Physical	Children are continually improving coordination, run at an even pace, turn and stop well, swing without being pushed, ride a tricycle, beginning to balance on a beam and stand on one foot. Children can also build block towers, string beads, pour liquid, draw shapes and objects, and hold writing instruments with fingers.	Children continue to perfect fine and gross motor skills and develop competence and confidence in their abilities.	Caregivers should provide equipment that varies in skills level, prepare open ended activities with ample time for children to work. Caregivers should also offer encouragement to children. Caregivers should allow children to make choices on activities. Activities and materials include drawing, painting legos, clay, peg and peg boards, scissors and paper, tricycles, tires, hoops, balance beam, parachute, ring toss, hollow blocks, nature walks, and music for dancing.
Self-Help	Children can button and unbutton, zip and unzip, set the table and serve themselves.	Children develop self confidence as they are able to do things for themselves.	Caregivers should allow children to help set the table and serve themselves and should sit with children during meals and encourage conversation. Provide child size bowls, pitchers and serving pieces.

Environment: The set-up rooms should be arranged so caregivers see all parts of the rooms. The classroom should contain a bathroom for children, tables for eating, and work areas divided into the following centers: art, blocks, books, manipulatives, science, sand, water, music, dramatic play, large motor, and writing. Materials and equipment should be on the children's developmental level. The outdoor area should have areas of shade and sun, grass, concrete, and resilient ground cover, and may include a garden. In addition to materials listed above, swings, low climbing structures, playhouse, slide, riding toys, and a sand box with toys can be included. All activities and settings in the child care center will operate under strict supervision to ensure the safety of the children and in accordance with child care licensing rules and regulations. Individual attention and responsive caregiving by the same individual are critical to future development.

Exhibit C: STANDARDS OF CARE: 24 to 36 Months of Age

	Developmental Characteristics	Goals-Brain Development	Suggested Activities/Materials
Cognitive	Children respond to simple directions, begin to imitate adults, have a limited attention span, begin to sequence and match objects, identify objects and ask questions.	Children develop reasoning and problem solving skills. Children begin to think for themselves, problems begin to be worked out mentally rather than by use of trial and error, creativity and logical thinking are expanded.	Caregivers should let children attempt to work out problems on their own, create, and explore. Suggested materials include books, large pegs to group, sort and stack, large crayons, markers, paints, paint brushes, paper, and classical music.
Social/Emotional	Children are protective of their possessions, want to be independent, are self-centered, they play near and watch other children, occasionally joining in play with others, and they begin to engage in imaginative and dramatic play. They say no often.	Children develop social skills (getting along with others).	Caregivers should encourage cooperative and individual learning opportunities (sharing and taking turns) as well as creative expression. (But caregivers should understand that Twos do not do this well). Provide opportunities for dramatic play with simple themes and props such as a doctor's office or restaurant. Caregivers should allow children to make choices on activities. Multiples of some popular toys and materials should be available.
Communication	Children should engage and be encouraged to begin to use language more in play, ask names of things, make negative statements, and increase their vocabulary.	Children develop fine motor skills and reading readiness skills (turning pages left to right). Vocabulary, memory, and speech are increased by labeling items in books and asking questions.	Caregivers should talk clearly to children using simple positive statements and allow children to respond back (two-way communication), expose children to the written word throughout a variety of literacy-based materials, and sing throughout the day. Caregivers should allow children to make choices on activities. Caregivers should bend, kneel, or sit down to establish eye contact when talking with children. Examples of materials include picture books and short story books with repetition and rhymes, poems, and finger plays. Reading area should be cozy and inviting for children and include pillows, puppets, stuffed animals, flannel board, etc. Materials, equipment, and real objects should be labeled.
Physical	Children of this age walk upstairs 2 feet on a step, sit on riding toys and push with feet, hop in place and jump from low heights, climb, run, throw objects using forearms, and are increasing fine motor development.	Children develop eye-hand coordination, prewriting skills, large muscle skills, and strengthen fine motor skills and increase gross motor skills.	Caregivers should allow children to run, throw, catch, jump, climb, ride on riding toys and make choices on activities. Low climbing structures, riding toys, balls, modeling clay, blocks, puzzles, and books are examples of suggested materials.
Self-Help	Children can feed themselves, wash and dry their hands with assistance, and are beginning to be or are toilet trained.	Children develop positive self-esteem, independence, fine motor skills, and one-to-one correspondence. Children also learn to count objects and follow simple directions (cognitive).	Caregivers should allow children to serve themselves and help set the table, and should sit with children during meals and encourage conversation. Provide soap and paper towels for children, as well as child-sized utensils.

Environment: The set-up of the rooms should be arranged so caregivers see all parts of the rooms. The classroom for this age group should contain a diapering area and a bathroom for the children, an eating area, and a play area divided into centers such as books, manipulatives, sand and water, blocks, dramatic play, large motor, music, and art. Materials and equipment should be on the children's developmental levels. The outdoor area should have areas of shade and sun, grass, concrete, and resilient ground cover, and may include a garden. In addition to the materials listed above, swings, low climbing structures, playhouse, and a sand box with toys can be included. All activities and settings in the child care center will operate under strict supervision to ensure the safety of the children and in accordance with licensing rules and regulations. Individual attention and responsive caregiving by the same individual are critical to future development.

Ga Comp. R. & Regs. 591-1-1-.35

591-1-1-.35. Swimming Pools and Water-related Activities.

- (1) Local Approval. When permanent swimming or wading pools are located on the center premises, applicable local regulations regarding the design, construction, operation and maintenance shall be followed.
- (2) Accessibility of Pools. All swimming and wading pools shall be inaccessible to children except during supervised activities.
- (3) Supervision of Children in Water Over Two (2) Feet Deep. For water-related activity (such as swimming, fishing, boating or wading) in water over two (2) feet deep, continuous supervision of children must be provided as follows:

Ages of Children

Staff:Child Ratio *

Under two and one-half (2 1/2) yrs.

1:2

Two and one-half (2 1/2) to four (4) yrs.

1:5

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Four (4) yrs. and older who cannot swim a distance of fifteen (15) yards unassisted ** 1:6

Four (4) yrs. and older who can swim a distance of fifteen (15) yards unassisted ** 1:15

* At least one person must have current evidence of having completed successfully a training program in lifeguarding offered by a water-safety instructor certified by the American Red Cross or YMCA or YWCA or other recognized standard-setting agency for water safety instruction. Such person may be a center staff member or an employee of a water facility (e.g., local swimming pool).

** In lieu of requiring each child to take a swimming test to determine whether the child can swim a distance of fifteen (15) yards unassisted, center staff may accept copies of certificates or cards from a recognized water-safety instruction organization showing that the child has successfully completed a swimming class which required the child to swim a distance of fifteen (15) yards unassisted.

(4) Supervision of Children in Water Less than Two (2) Feet Deep. For water-related activity (such as swimming, fishing, boating or wading) in water less than two (2) feet deep (such as a wading pool), continuous supervision must be provided in accordance with normal staff:child ratios which are as follows:

Ages of Children	Staff:Child Ratio
Infants less than one (1) year old or children under eighteen (18) months who are not walking	1:6
One (1) year olds who are walking	1:8
Two (2) year olds	1:10
Three (3) year olds	1:15
Four (4) year olds	1:18
Five (5) year olds	1:20
Six (6) years and older	1:25

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(5) Additional Supervision. At least one (1) additional staff member above the required staff:child ratios for any water-related activity (such as swimming, fishing, boating, or wading) shall be available to rotate among the age groups as needed when any of the following circumstances are present:

(a) the majority of the children in a group are not accustomed to or are afraid of the water;

(b) the majority of the children in a group comprised of children who cannot swim a distance of 15 yards unassisted cannot touch the bottom of the water facility without submerging their heads;

(c) the water facility is particularly crowded;

(d) the children have special needs which impact on their ability to participate safely in the water-related activity.

(6) Parental Permission. No child shall participate in a swimming activity without the parents' written permission.

(7) Use of Wading Pools. Wading pools shall be cleaned and filled with clean water for each day's usage and emptied when not in use.

Ga Comp. R. & Regs. 591-1-1-.36

591-1-1-.36. Transportation

(1) Transportation Requirements. The transportation requirements that follow apply to all transportation provided by the licensee, including transportation provided by any person on behalf of the licensee, regardless of whether the person is employed by the licensee and regardless of whether a fee is charged for this service. Non-routine transportation, such as a parent requesting that their child be picked up at school due to the parents' work schedule or other conflicts, is also covered by these requirements, regardless of whether a fee is charged for this service. (Possible scenarios include, but are not limited to: contract services hired by the licensee to provide transportation or another licensed facility providing transportation on the licensee's behalf.)

(2) Emergency Transportation. A center shall have available at all times both a licensed driver and a vehicle that meets the safety requirements contained in these rules or must have a plan approved by the Department for alternative emergency transportation.

(3) Transportation Training. Child Care Learning Centers that provide any type of transportation shall obtain two (2) clock hours of transportation training, biannually, for the Director and for each staff person responsible for or who participates in the transportation of children. The training shall include, but is not limited to, a review of the transportation rules as stated in 591-1-1-.36, a review of approved transportation forms and procedures, and instruction on the usage and completion of the forms and procedures.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(a) The Director and each staff person who is responsible for or who participates in the transportation of children shall complete two (2) clock hours of transportation training on or before June 30, 2015 and at least every two years thereafter.

(b) Effective July 1, 2015, the Director and each staff person who will be responsible for or participate in the transportation of children shall have completed two (2) clock hours of transportation training prior to assuming any duties related to the transportation of children and at least every two years thereafter.

(c) Any transportation training completed should be state approved or state accepted training. This training may be counted as part of the annual ongoing training requirements for staff.

(4) Vehicle Safety. Vehicles used for transporting children shall be maintained as follows:

(a) Annual Safety Check. Each vehicle shall have a satisfactory annual safety check, completed by a trained individual, of at least: tires, headlights, horn, taillights, turn signals, brake lights, brakes, suspension, exhaust system, steering, windows, windshields and windshield wipers. A copy of a standard inspection report used by the Department or an equivalent shall be kept in the center or on the vehicle and should include evidence of any repairs and/or replacements that were identified as needed on the inspection report.

(b) Interior. Interior of a transportation vehicle must be clean, in safe repair and free of hazardous items, objects and/or other non-essential items which could impede the children's access or egress from the vehicle or cause injury if the items were thrown about the vehicle as a result of a collision.

(c) Fire Extinguisher. Each vehicle shall be equipped with a fire extinguisher maintained in working order and kept inaccessible to children.

(d) Heater. Each vehicle must have a functioning heating system.

(e) Seats. Seats must be securely fastened to the body of the vehicle.

(f) Child Passenger Restraints

1. All children transported in a vehicle provided by or used by the center shall be secured in a child passenger restraining system or seat safety belt in accordance with current state and federal laws and regulations. The child passenger restraining system and seat safety belts must be installed and used in accordance with the manufacturer's directions for such system and used in accordance with the manufacturer's directions with respect to restraining, seating or positioning the child being transported in the vehicle.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

2. No vehicle used by the center to transport children shall exceed the manufacturer's rated seating capacity for the vehicle. The center shall maintain on file proof of the manufacturer's rated seating capacity for each vehicle used by the center.

(g) Front Seat. There shall be no more than three (3) persons in the front seat of a transporting vehicle including the driver. Centers must follow applicable current state and federal laws and regulations and the vehicle manufacturer's recommendations when children are allowed to sit in the front seat.

(h) Windows. No window in a transporting vehicle, except that of the driver, shall be opened to more than fifty percent (50%) of its capacity at any time children are on board.

(5) Staffing Requirements for Transportation of Children

(a) Driver. Whenever the center transports children for any reason, the driver of the vehicle shall be at least eighteen (18) years of age and possess a valid driver's license as required for the class of vehicle that the driver operates for the center.

(b) CPR and First Aid Training. Either the driver or another staff person present on the vehicle shall have current evidence of successful completion of a biennial training program in cardiopulmonary resuscitation (CPR) and a triennial training program in first aid offered by certified or licensed health care professionals and which dealt with the provision of emergency care to infants and children.

(c) Additional Staff. When the center transports children for any reason, the following staff:child ratios shall be maintained:

Driver + One (1) Staff Member [The additional staff must be at least eighteen (18) years of age

When three (3) or more children under three (3) years of age occupy the vehicle;

When seven (7) or more children under five (5) years of age occupy the vehicle;

When eighteen (18) or more children five (5) years of age or older occupy the vehicle.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Driver + Two (2) Staff Members [One (1) of the additional staff members must be at least eighteen (18) years of age

When eight (8) or more children under three (3) years of age occupy the vehicle with other children;

When more than twenty (20) children under five (5) years of age occupy the vehicle with other children.

(d) Staffing Requirements When Transporting More Than Thirty-Six (36) Children.

1. When more than thirty-six (36) children under five (5) years of age occupy the vehicle, the staff: child ratios as stated in Rules 591-1-1-.32(1) and 591-1-1-.32(2) shall be met.

2. When more than thirty-six (36) children five (5) years of age and older are transported with no children under the age of five (5) years, there shall be a minimum of two (2) staff persons for the first thirty-six (36) children and there must be one additional staff person for each additional twenty (20) children. This means a third staff person would be required if transporting thirty-seven (37) to fifty-six (56) children five (5) years of age and older.

(6) Parental Authorization. For routine transportation provided by the center or on behalf of the center, the child's parent(s) must provide written authorization for the transportation and specify routine pick-up location, routine pick-up time, routine delivery location, routine delivery time and the name of any person authorized to receive the child.

(7) Transportation Plan. For all transportation conducted by the center or on behalf of the center, the following requirements shall be met:

(a) Center and Passenger Information. Each vehicle used to transport children shall contain current information including the full names of all children to be transported, and each child's pick-up location, pick-up time, delivery location, alternate delivery location if parent is not at home and name of person authorized to receive each child. In addition, the vehicle shall contain current information identifying the center's name and telephone number and the name of the driver of the vehicle.

(b) Emergency Medical Information. An emergency medical information record must be maintained in the vehicle for each child being transported. The emergency medical information record for each child shall include a listing of the child's full name, date of birth, allergies, special medical needs and conditions, current prescribed medications that the child is required to take on a daily basis for a chronic condition, the name and telephone number of the child's doctor, the local medical facility that the center uses in the area where the center is located and the telephone numbers where the parents can be reached.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(c) Passenger Transportation Checklists. A passenger transportation checklist, provided by or in a format approved by the Department, shall be used to account for each child during transportation. A separate passenger checklist shall be used for each vehicle.

1. The first and last name of each child transported shall be documented on the passenger transportation checklist. Each child shall be listed individually; a sibling group shall not be listed as a single entry, for example, an entry of "Smith children" would be unacceptable.

2. The driver or other designated person shall immediately document in writing, with a check or other mark/symbol to account for each child listed on the passenger transportation checklist each time a child enters and exits the vehicle. The driver or other designated staff person shall document in writing with a different mark/symbol to account for each child listed on the passenger transportation checklist who was not present on the vehicle for any reason. An explanation shall be documented in writing whenever a child is transported to a field trip site but is not present on the return trip to the center.

3. The driver or other designated staff person shall also document in writing the departure/arrival times for all types of transportation on the passenger transportation checklist as follows:

(i) School Transportation -- Each time the vehicle departs from the center, is loaded or unloaded at each school and when the vehicle returns to the center.

(ii) Home Transportation -- Each time the vehicle departs from the center, arrives at the location where any child is picked up or dropped off and when the vehicle returns to the center.

(iii) Field Trip Transportation -- Each time the vehicle leaves the center, arrives at a field trip destination, leaves a field trip destination, and returns to the center.

4. The staff person on the vehicle responsible for keeping the passenger transportation checklist shall give the completed passenger transportation checklist to the Director or the Director's designated staff person at the center as set forth below:

(i) Immediately upon return to the center at the completion of the trip once the vehicle has been checked; or

(ii) The next business day following the completion of the trip if the vehicle did not return to the center at the end of the trip or if the center was closed when the vehicle returned.

5. Passenger transportation checklists shall be maintained as center records for one (1) year.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(d) Checking the Vehicle. To ensure that all children have been unloaded from transportation vehicles, regardless of whether the vehicle is equipped with a child safety alarm device, the vehicle shall be thoroughly checked first by a designated staff person who was present on the vehicle during the trip and then by a second designated staff person, who may or may not have been present on the vehicle during the trip, to ensure that two checks of the vehicle have been completed.

1. The first check shall be conducted immediately upon unloading the last child at any location including, but not limited to, a field trip destination, arrival at the center, and the last stop during transportation to home or school. The responsible person on the vehicle shall:

(i) Physically walk through the entire vehicle;

(ii) Visually inspect all seat surfaces, under all seats and in all compartments or recesses in the vehicle's interior;

(iii) Sign the passenger transportation checklist(s), indicating all of the children have exited the vehicle; and

(iv) Give the passenger transportation checklist(s) to the second designated staff person.

2. The second designated staff person shall conduct a check of the vehicle as stated in Rule 591-1-1-.36(7)(d)1.(i) through (iii) above. The second check shall be conducted immediately upon the completion of the first check of the vehicle. There shall be continuous watchful oversight of the vehicle between the first check and second check.

3. If a second designated staff person is not available to conduct a second check of the vehicle, the driver shall check the vehicle as stated in Rule 591-1-1-.36(7)(d)1. (i) through (iii) above and then report by phone to the director or designated staff person that the check has been completed and no children remain on the vehicle. (Possible circumstances include, but are not limited to: the center has closed when the driver returns with the vehicle; the driver is the only staff person on the vehicle at the last destination during home, school or field trip transportation; the driver takes the vehicle home at the end of the day.) The time and verification of such telephone contact shall be immediately documented and signed on the passenger transportation checklist(s) by the driver.

(8) Travel Restriction. Unless accompanied by his or her parent, no child shall be required to travel more than forty-five (45) minutes on each trip between the child care learning center and destination point, excluding field trips.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(9) Center Responsibility. The center is responsible for the child from the time and place the child is picked up until the child is delivered to his or her parents or the responsible person designated by his or her parents. A child shall not be dropped off at any location if there is no one authorized to receive the child.

(10) Supervision on Vehicles. A child shall never be left unattended in a vehicle.

(11) Prohibited Methods of Transportation. Children shall not be transported in vehicles, or parts thereof, which are not designed for the purpose of transporting people, such as but not limited to: truck beds, campers or any trailers attached to a motor vehicle.

(12) Operating Requirements. The motor shall be turned off, the brake set and the keys removed whenever the driver leaves the vehicle. Transporting vehicles shall be parked or stopped so that no child will have to cross the street in order to meet the vehicle or arrive at a destination.

Ga Comp. R. & Regs. 591-1-1-.37

591-1-1-.37. Inspections and Investigations.

The Department is authorized and empowered to conduct on-site inspections and investigations of centers.

(a) Conduct of Inspections and Investigations. The Department may conduct inspections and investigations in the following instances:

1. At regular intervals as the Department may determine or at the expiration of the current license;

2. Upon receiving a report alleging child abuse, neglect or deprivation which occurred while the child was in the care of the center director or employees;

3. Upon receiving a complaint concerning the center which could endanger the health, safety or welfare of the children in care;

4. Upon receipt and review of a request for an amended license where the Department determines that an on-site inspection is advisable;

5. Upon the Department or its duly authorized representative being made aware of any flagrant abuses, derelictions or deficiencies during the course of the inspection or at any other time. The Department shall immediately investigate such matters and may make an on-site inspection so as to take such actions as conditions may require;

6. Subsequent to the receipt of a plan of correction, as determined necessary by the Department to monitor whether the plan of correction is being complied with by the center personnel.

(b) Consent to Entry. An application for a license to operate a center or issuance of a license by the Department constitutes consent by the applicant, the proposed holder of the license and the owner of the premises for the Department's representative after displaying identification to any center staff to enter the premises at any time during operating hours for the purpose of inspecting the facility, including both scheduled and unscheduled inspections and includes consent for meaningful access to all staff, parts of the premises, all children present and all records required by these rules. The Department shall have the right to photocopy or reproduce by any means any record required by these rules to be maintained and as needed for any inspection or investigation.

(c) Failure to Allow Access. Failure to allow access of the Department's representative to the center, center staff, the children receiving care at the center or the records required by these rules or failure to cooperate with a Department inspection or investigation shall constitute good cause for the denial, restriction, revocation or suspension of a license or commission.

Ga Comp. R. & Regs. 591-1-1-.38

591-1-1-.38. Enforcement and Penalties.

No child care learning center shall operate in the state without a license. A license to operate a center may be denied, revoked, restricted or suspended in accordance with the following:

(a) **Refusal of a License.** The Department shall refuse to issue any license upon a showing of:

1. Noncompliance with these rules which are designated in writing to the center as being related to children's health and safety; or
2. Flagrant and continued operation of an unlicensed facility in contravention of the law; or
3. Prior license denial or revocation within one (1) year of application.

(b) **Refusal of a License.** The Department may refuse to issue a license upon a showing of:

1. The applicant or the agent of the applicant denies the representative access to the center for the purposes of determining whether a license will be granted; or

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

2. The director or employees of the center do not undergo the applicable records check and receive satisfactory determinations; or
3. The applicant or agent of the applicant knowingly makes any false statement of material information in connection with the application for licensure, or in the alteration or falsification of records maintained by the applicant or the agent of the applicant in connection with the application for licensure; or
4. The applicant or alter ego of the applicant or agent of the applicant has transferred ownership or governing authority of a center within one (1) year of the date of the new application when such transfer was made in order to avert denial, suspension, or revocation of a license; or
5. The applicant or alter ego of the applicant or persons in management or control of the center have failed to pay a civil penalty or enforcement fine previously imposed by the Department.

(c) **Revocation of a License.** The Department may revoke any license in the following instances:

1. Where the Department's representative is refused access to the center for the purpose of determining whether the center is in compliance with these rules; or
 2. Where the Department determines that a non-correctable deficiency exists in the operation or management of the center; or
 3. Where the Department determines that a correctable abuse, dereliction or deficiency in the operation or management of the center has not been corrected within a reasonable time after:
 - (i) having been brought immediately to the attention of the director of the center by Department representative;
 - (ii) having been advised in writing of the deficiencies and setting a time not to exceed ten (10) working days for the filing of an acceptable plan of correction; and
- (I) the licensee fails to submit an acceptable plan of correction to the Department within the specified time limits (in determining whether a plan of correction is acceptable, the Department will consider the extent of the deficiencies, the history of compliance including whether the licensee has sustained compliance with previous plans of correction and whether the correction required can be maintained

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers
over time); or

(II) the licensee fails to follow the accepted plan of correction; or

4. Where the director or employees of a center do not undergo the applicable records checks and receive satisfactory determinations; or

5. Where there is a flagrant abuse, dereliction or deficiency that constitutes shocking intentional misconduct; or

6. Where the licensee knowingly makes any false statement of material information in connection with any statement made or on any documents submitted to the Department as part of an inspection, survey, or investigation, or in the alteration or falsification of records maintained by the licensee; or

7. Where the licensee fails to pay a civil penalty or enforcement fine imposed by the Department after the time period for requesting an appeal of the notice of imposition of civil penalty or enforcement fine has expired and the licensee has not submitted an appeal within required time frame in accordance with these rules and regulations; or

8. Where the licensee fails to pay a civil penalty or enforcement fine imposed by the Department after the licensee has submitted a timely appeal of the notice of imposition of civil penalty or enforcement fine and the imposition of the civil penalty or enforcement fine has been affirmed in accordance with the Georgia Administrative Procedure Act, O.C.G.A. Sec. 50-13-1 et seq., and applicable law.

(d) **Suspension of a License.** The Department may suspend the license to operate a center:

1. Where the director or employees of a center do not undergo the applicable records checks and receive satisfactory determinations; or

2. Where the Department finds that the public health, safety or welfare imperatively requires emergency action and incorporates a finding to that effect in its order summarily suspending the license pending proceedings for revocation or other action which proceedings shall be promptly instituted and determined.

(e) **Restriction of a License.** The Department may restrict or limit the holder of a regular, restricted or temporary license from providing certain kinds of care or services to children or limiting the number and/or age of the children who may be served if the Department determines that the holder of the license either cannot comply with these rules or has not complied with these rules.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(f) **Enforcement Fines.** The Department may assess an enforcement fine of up to five hundred dollars (\$500) per day for each rule violation, not to exceed a total of twenty-five thousand dollars (\$25,000). The Department may assess enforcement fines in accordance with the following:

1. A fine, not exceeding five hundred dollars (\$500) per day for each rule violation, may be assessed against any licensee who

(i) Violates any licensing provision of O.C.G.A. Sec. 20-1A-1 et seq. or any rule, regulation or order issued under O.C.G.A. Sec. 20-1A-1 et seq. or any term, condition or limitation of any license, commission or registration certificate under O.C.G.A. Sec. 20-1A-1 et seq. thereby subjecting a child in care to injury or a life-threatening situation;

(ii) Commits any violation for which a license or commission may be revoked.

2. If any violation is a continuing one, each day of such violation will constitute a separate violation for the purpose of computing the applicable enforcement fine.

3. Whenever the Department proposes to subject a licensee to the imposition of an enforcement fine, it shall notify such licensee in writing. The notice shall set forth the following:

(i) the date, facts and nature of each act or omission with which the licensee is charged;

(ii) the specific and particular provisions of the Official Code of Georgia Annotated section, the rule, regulation, order, license or commission certificate involved in the violation;

(iii) each fine which the Department proposes to impose and its amount;

(iv) that the licensee has an opportunity to show in writing, within ten (10) days of the receipt of the notice, why such fine should not be imposed;

(v) that the failure to pay the enforcement fine, subsequently determined by the department, if any, may result in collection through a civil action (lawsuit);

(vi) that the licensee also has the right to appeal the imposition of the enforcement fine pursuant to the Georgia Administrative Procedure Act, O.C.G.A. Sec. 50-13-1 et seq. by filing a timely request for a hearing within ten (10) days of receipt of the notice.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

4. The written notice of the intention to impose an enforcement fine shall be sent by registered or certified mail by the Department to the last known address of such licensee.

5. The amount of the enforcement fine will be assessed in accordance with the following:

(i) a fine of five hundred dollars (\$500) per day for each rule violation may be assessed for any violation of these rules which has resulted in a disabling or permanent injury or the death of a child;

(ii) a fine ranging from three hundred dollars (\$300) to four hundred ninety-nine dollars (\$499) per day for each rule violation may be assessed for any violation of these rules which has resulted in an injury or harm to a child but has left no disabling or permanent physical damage;

(iii) a fine ranging from fifty dollars (\$50) to two hundred ninety-nine dollars (\$299) per day for each rule violation may be assessed for any violation of these rules which demonstrates a reckless and serious disregard for the physical or mental health or safety of a child in care but which may or may not result in physical injury to a child or for any other violation of these rules for which a license may be revoked.

6. The Department will consider in assessing an enforcement fine the severity of the rule violation, the duration of non-compliance, the licensee's prior licensure or history and the voluntary reporting of the violation for which the fine is being imposed on the licensee or the commission holder.

7. The assessment of an enforcement fine will not preclude the Department from taking any additional actions authorized by law or regulation including, but not limited to, license restriction, suspension, revocation or the seeking of an injunction against the continued operation of the center.

(g) **Right to a Hearing.** The Department's enforcement actions shall be preceded by a notice and opportunity for a hearing and shall constitute a contested case in accordance with the Georgia Administrative Procedure Act, O.C.G.A. § 50-13-1 et seq., except that only thirty (30) days' notice in writing from the Commissioner's designee shall be required prior to license or commission revocation and except that the hearing held relating to such action by the Department may be closed to the public if the hearing officer determines that an open hearing would be detrimental to the physical or mental health of any child who will testify at that hearing.

1. In connection with the Department instituting proceedings to revoke, suspend, refuse to renew or restrict a previously issued license or commission, the Department shall provide notice sent by certified mail setting forth the facts or conduct which has warranted the Department's action. The notice shall inform the center of the opportunity to demonstrate that the licensee was in full compliance with all lawful requirements for the retention of the license or commission at the time that the facts or conduct warranting the revocation, suspension or restriction action allegedly occurred. However, this notice shall not be required in the following instances:

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(i) The Department finds that the public health, safety, or welfare imperatively requires emergency action and incorporates a finding to that effect in its order, in which case summary suspension of the license or commission may be ordered pending proceedings for revocation or suspension or other action, which proceeding shall be promptly instituted and determined; or

(ii) The Department's order is expressly required, by a judgment or a statute, to be made without the right to or hearing or continuance of any type.

2. The notice of revocation, suspension or restriction of a license or commission becomes effective thirty (30) days from the day of notice unless the licensee requests a hearing. A request for a hearing must be made in writing within ten (10) days of receipt of the notice of revocation, suspension or restriction.

(h) **Notice of Hearing.** If the licensee requests a hearing, a notice of hearing shall be mailed or served personally on the center. The notice shall contain the following:

1. A statement of the date, time, place and nature of the hearing;

2. A statement of the legal authority and jurisdiction under which the hearing is to be held;

3. A reference to the particular section of the statutes and rules involved;

4. A short and plain statement of the matters asserted. The Department may refer to any child that is the subject of a deficiency or violation in the notice by the child's initials. The name of the child so referenced will be released orally to the holder of the license, commission or registration upon written request to the Department. If the Department is unable to state the matters in detail at the time, the notice may be limited to a statement of the issues involved. Thereafter, upon application approved by the hearing officer, a more definite and detailed statement shall be furnished; and

5. A statement as to the right of any party to subpoena witnesses and documentary evidence through the Department.

(i) **Injunctive Relief.** The Department may, without regard to the availability of other remedies, including administrative remedies, seek an injunction against the continued operation of a center without a license or the continued operation of a center in willful violation of O.C.G.A. Sec. 20-1A-1 et seq. or of any regulation of the Department or in violation of any other order of the board or of the Department.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(j) **Inspection Warrants.** If a Department representative is denied entrance to a child care learning center which is believed to be subject to licensure, an application for an inspection warrant may be made by the Department to a court of competent jurisdiction and, if granted, used to gain entry to that child care learning center.

(k) **Emergency Order.** Notwithstanding other remedies available to the Department which may be pursued at the same time, the Commissioner or his/her designee may order the emergency placement of a monitor or monitors in a child care learning center in accordance with the following:

1. The Department's rules and regulations are being violated which threaten the health, safety, or welfare of children in care and when one or more of the following conditions are present:

(i) The child care learning center is operating without a license or commission; or

(ii) The Department has denied the license or commission or has initiated action to revoke the existing license or commission of the center; or

(iii) Children are suspected of being subjected to injury or life-threatening situations or the health or safety of a child or children is in danger.

2. A monitor may be placed in a child care learning center for no more than ten (10) consecutive calendar days, during which time the monitor shall observe conditions and regulatory compliance with any recommended remedial action of the department. Upon expiration of the ten (10) day period, should conditions warrant, the initial ten (10) day period may be extended for an additional ten (10) day period. The monitor shall report to the Department. The monitor shall not assume any administrative responsibility within the center, nor shall the monitor be liable for any actions of the center. The salary and related costs and travel and subsistence allowance as defined by Department policy of placing a monitor in a child care learning center shall be reimbursed to the Department by the center, unless the order placing the monitor is determined to be invalid in a contested case or by final adjudication by a court of competent jurisdiction, in which event the costs associated with the monitor shall be paid by the Department.

3. The emergency order shall contain the following:

(i) The scope of the order;

(ii) The reasons for the issuance of the order;

(iii) The effective date of the order if other than the date the order is issued;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(iv) The person to whom questions regarding the order are to be addressed; and

(v) Notice of the right to a preliminary hearing.

4. Unless otherwise provided in the order, an emergency order shall become effective upon its service to the owner of the child care learning center or any other agent, employee, or person in charge of the center at the time of the service of the order.

5. The request for a preliminary hearing shall be made in writing within five (5) days from the time of service, excepting weekends. The request must be made to the representative of the Department designated in the order. Unless a request is made to appear in person, the preliminary hearing shall consist of an administrative review of the record, written evidence submitted by the child care learning center affected, and a preliminary written argument in support of its contentions.

6. If a request is made to appear in person at the preliminary hearing, the child care learning center shall provide the name and address of the person or persons, if any, who will be representing the center in the preliminary hearing.

7. Upon receipt of a request for a preliminary hearing, the Department shall set and give notice of the date, time and location of the preliminary hearing. The preliminary hearing shall be held as soon as possible after a request therefore but in no event later than seventy-two (72) hours after such request, provided that a child care learning center may request that such hearing be held earlier; provided, however, that in no event will a hearing be held on a weekend or holiday.

8. If a personal appearance is requested, the preliminary hearing shall consist of a review of the evidence in the record, any additional evidence introduced at the hearing, and any arguments made. A recording shall be made of the hearing.

9. The Department shall, where practicable, issue an immediate oral order and shall, in all instances, issue a written order within four (4) business days after the close of the hearing.

10. Pending final appeal of the validity of any emergency order issued as provided for pursuant to O.C.G.A. Sec. 20-1A-13, such emergency order shall remain in full effect until vacated or rescinded by the Commissioner or his/her designee.

11. The Department is not precluded from taking any other actions permitted by other laws or regulations during the time that an emergency order is in force.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(l) **Criminal Penalties.** The criminal penalties which may be imposed for violation of these rules are as follows:

1. Any person who violates the provisions of O.C.G.A. Sec. 20-1A-1 et seq. or who hinders, obstructs, or otherwise interferes with any representative of the Department in the discharge of that person's official duties in making inspections or in investigating complaints shall be guilty of a misdemeanor.

2. Any person who shall make, utter, execute, or submit to the Department any oral or written representation, knowing the same to be false, for the purpose of obtaining anything of value, including any service, shall be guilty of a misdemeanor.

3. Any child care learning center which operates without a currently valid license or commission issued by the Department is subject to the provisions O.C.G.A. Sec. 20-1A-10(t) which provides upon conviction of operating a child care learning center without a license or commission, for a fine of not less than fifty dollars (\$50) nor more than two hundred dollars (\$200) for each offense. Each day of operation without a license or commission constitutes a separate criminal offense.

(m) **Complaints.** All complaints concerning licensed or commissioned or unlicensed child care learning centers may be submitted to the Department by telephone, letter, e-mail, facsimile, or personal conference. Complaints will be investigated by a Department representative, if appropriate. A written report of the findings of the investigation will be sent to the complainant upon request where authorized by law.

Ga Comp. R. & Regs. 591-1-1-.39

591-1-1-.39. Waivers and Variances.

The Department may, at its discretion, grant waivers and variances of specific rules upon application or petition being filed on forms provided by the Department. The Department may establish conditions which must be met by the center in order to operate under the waiver or variance granted. Waivers and variances may be granted in accordance with the following considerations:

(a) **Variance.** A variance may be granted upon a showing by the applicant or petitioner that the particular rule or regulation that is the subject of the variance request should not be applied as written because strict application of the rule would cause undue hardship. The applicant or petitioner must also show that adequate standards affording protection for the health, safety and care of the children exist and will be met in lieu of the exact requirements of the rule or regulation in question.

(b) **Waiver.** The Department may dispense entirely with the enforcement of a rule or regulation by granting a waiver upon a showing by the applicant or petitioner that the purpose of the rule or regulation is met through equivalent standards affording equivalent protection for the health, safety and care of the children.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(c) Experimental Variance or Waiver. The Department may grant waivers and variances to allow experimentation and demonstration of new and innovative approaches to delivery of services upon a showing by the applicant or petitioner that the intended protections afforded by the rule or regulation which is the subject of the request are met and that the innovative approach has the potential to improve service delivery.

Ga Comp. R. & Regs. 591-1-1-.40

591-1-1-.40. Severability.

In the event that any rule, sentence, clause or phrase of any of these rules and regulations may be construed by a court of competent jurisdiction to be invalid, illegal, unconstitutional or otherwise unenforceable, such determination or adjudication shall in no manner affect the remaining rules or portions thereof. The remaining rules or portions thereof shall remain in full force and effect as if such rule or portions thereof so determined, declared or adjudged invalid or unconstitutional were not originally a part of these rules.

Ga Comp. R. & Regs. 591-1-1-.41

591-1-1-.41. Notice of Revocation or Emergency Suspension Actions to Parents, Guardians, and Others.

(1) The Department shall provide notice of its actions to revoke the license or seek an emergency suspension of the center's license to operate to parents, guardians, and others who may have children in the care of the center. This notice, together with the Department's complaint intake phone number and website, shall be provided to parents, guardians, and others through the following methods:

(a) The posting of the official notice of revocation or emergency suspension action and any final resolution at the center by Department staff in an area that is visible to the parents and guardians whose children attend the center;

(b) The posting of the official notice of the revocation or emergency suspension action any final resolution of the Department's website; and

(c) The distribution of Department staff of a brief notice of the initial filing of actions to revoke or suspend the center's license to the parents or guardians or person authorized to pick up children from care for the parents or guardians, who are at the center at the time that the notice of revocation or emergency suspension is posted by the Department.

(2) In addition, the Department may share any notice of revocation or emergency suspension action and any information pertaining thereto with any other agencies which may have an interest in the welfare of the children in care at the center.

Ga Comp. R. & Regs. 591-1-1-.42

591-1-1-.42. Posting and Distribution of Notices of Revocation and Emergency Suspension Actions.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

When the Department has posted a notice of the revocation and/or emergency suspension actions in the center, the center shall ensure that the notice at the center continues to be visible to the parents, guardians, and others throughout the pendency of the revocation and emergency suspension actions including any appeals. Where the center provides transportation of the children in care to and from the center and parents, guardians, and others responsible for the care of the children do not come to the center on a regular basis, the center shall send home with the children on the day that it is delivered by Department staff copies of the brief notice of the revocation or emergency suspension action to the parents, guardians, or others who are responsible for the care of the children enrolled in the center.

Ga Comp. R. & Regs. 591-1-1-.43

591-1-1-.43. Posting of Inspection Results.

The center shall have posted at the center in an area that is readily visible to the parents, guardians, and others any inspection reports that are prepared by the Department during the pendency of any revocation or emergency suspension action.

Ga Comp. R. & Regs. 591-1-1-.44

591-1-1-.44. Removal of Notices and Survey Reports Prohibited.

It shall be a violation of these rules for the center to permit the removal or obliteration of any notices of revocation, emergency suspension action, resolution, or inspection survey reports posted by the Department on the premises of the center during the pendency of any revocation or emergency suspension action.

Ga Comp. R. & Regs. 591-1-1-.45

591-1-1-.45. Repealed

Ga Comp. R. & Regs. 591-1-1-.46

591-1-1-.46. Exemptions

(1) All programs providing group care for children shall obtain either a license or a commission for an early care and education program or an exemption from the department, as applicable. Any person or entity operating or planning to operate such a service believed to meet the criteria for exemption from licensure, as listed below, shall apply to the department for exemption by submitting the department's application for exemption.

(a) Exemption Requirements.

1. The application for exemption shall be notarized and shall include:

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(i) A valid and current e-mail address,

(ii) A written description of services, fees, ages of children to be served, months, days, and hours of operation and location,

(iii) Copies of written policies, advertisements, parental agreement forms, and other materials to support the criteria for exemption as determined by the department.

(iv) A sworn statement that the information provided to the department is accurate and truthful.

2. The exemptions granted by the department are exemptions from licensure, and do not affect the authority of local, regional or state health department officials, the state fire marshal, local fire prevention officials, local or regional building officials or zoning officials to inspect and approve facilities and locations. Programs operated in a residence are not eligible for exemption. Additionally, the exemption is only valid at the address listed on the application.

3. A program granted an exemption shall post in a prominent place near the front entrance of the facility both a copy of the exemption approval letter issued by the department and a notice provided by the department that will notify a parent or guardian that the program is not licensed and is not required to be licensed by the state. The notice shall be at least 1/2 inch letters and shall contain the department's telephone number and website address.

4. A program approved for exemption shall maintain attendance records for children. When a parent or guardian initially registers a child with an exempt program, the parent or guardian shall sign a form indicating the parent or guardian has been advised and understands that the program is not licensed and is not required to be licensed by the state. The program must maintain the attendance records and parental notification forms during the time the child is enrolled in the program and for one year after the child no longer attends the program. All records shall be made available to any authorized representative of the department upon request.

5. Any program granted an exemption from licensure that subsequently loses accreditation, closes and/or ceases operation shall notify the department in writing within five (5) business days of such a change. A program granted an exemption that has subsequent material changes in the operation of their program, such as, but not limited to, a change of physical location, a change in operating months, days, and/or hours, or a change in the ages served shall be required to submit a new application for exemption to the department.

6. Programs granted an exemption may be required to periodically update the department on the status of their exemption and operating information such as but not limited to submitting an annual report that would contain information related to the exemption approval.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

7. The department may rescind an approval for exemption when one or more of the following is determined by the department:

(i) The program no longer meets the criteria for the exemption.

(ii) The program provided false information during the exemption request process or during an investigation.

(iii) The program failed to comply with local, regional, and state health department, fire marshal, fire prevention, and building/zoning guidelines/requirements.

(iv) The program failed to provide the department with a valid and current e-mail address or with other information requested by the department, such as but not limited to, the months, days, and hours of operation, ages of children served and operating address.

(b) Exemption Categories. The following types of programs shall be exempt from licensure:

1. Programs which are owned and operated by any department or agency of state, county, or municipal government. This includes, but is not limited to, the customary school day, as defined in Georgia law, and before and/or after school programs in public schools operated by the public school system and staffed with school system employees and recreation programs operated by city or county parks and recreation departments and staffed with city or county employees.

2. Private non-public educational programs with an established curriculum for children five (5) years and older that operate during the school term for the customary school day, as defined by Georgia law.

3. A private non-public school which provides education in any grades from kindergarten through 12th grade, meets the requirements under Georgia law for private schools (See O.C.G.A. § 20-2-690), and is accredited by one or more of the entities listed in O.C.G.A. § 20-3-519(6)(A) and which provides care before, after, or both before and after the customary school day, as defined in Georgia law, to its students as an auxiliary service to such students during the regular school year only. The accrediting entities listed in O.C.G.A. § 20-3-519(6)(A) are:

(i) The Southern Association of Colleges and Schools;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(ii) The Georgia Accrediting Commission;

(iii) The Georgia Association of Christian Schools;

(iv) The Association of Christian Schools International;

(v) The Georgia Private School Accreditation Council;

(vi) The Southern Association of Independent Schools;

(vii) The Accrediting Commission for Independent Study. (O.C.G.A § 20-3- 519(6.1)(A).

4. Accredited private non-public educational programs with an established curriculum for four-year-old children for the customary school day, as defined in Georgia law, that are not part of a full day child care learning center and are an integral part of an accredited private non-public school that provides elementary or secondary instruction or both, providing the accreditation specifically covers these ages; any before and/or after school hours for four-year-old children who attend such a program as described above, provided the children do not leave the premises of the accredited private non-public school and the program is staffed with employees of that private non-public school.

5. Parent's Morning Out, Parent's Night Out, or similar programs which operate for no more than one session of up to four (4) consecutive hours per day and which limit attendance to no more than eight (8) hours a week per child.

6. Nursery schools, playschools, kindergartens or other educational programs for children two (2) years through six (6) years of age which operate for no more than four (4) consecutive hours per day.

7. Day camp programs for children five (5) years and older that are operated between school terms, whose primary purpose is to provide organized recreational, religious, or instructional activities. The day camp programs may operate during summer and other school breaks and shall operate for no more than twelve (12) hours per day.

8. Short-term educational or recreational activities or classes for children in which the supervision and care of the children are incidental to their participation in the activity or training in specific subjects, such as, but not limited to, music lessons, dance classes, swim lessons, etc. The provider is not assuming responsibility for supervision and care of the children outside of the classes or activities the children' participate in and shall not advertise or otherwise represent that child care services are offered.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

9. Any short-term child care service provided by an establishment, such as, but not limited to, a religious facility, health club, or retail store, and such program or service meets all of the following:

(i) Operated on the premises of the establishment;

(ii) Operated for the convenience of the parents, guardians, or custodians and for the use of on-duty employees or students attending classes;

(iii) Parents, guardians, or custodians are participating in activities provided by the establishment on the premises of the establishment;

(iv) Parents, guardians, or custodians are readily available;

(v) Attendance of child in the short-term child care service is limited to no more than four (4) hours per day and no more than ten (10) hours per week, except in the instance of child care services offered at infrequent events such as, but not limited to, conferences and weddings;

10. Programs operated after the customary school day, as defined in Georgia law, for children five (5) years and older that are strictly instructional and skill-based in a single talent, ability, expertise, proficiency or subject or in closely related skills, proficiencies or subjects, including but not limited to classes such as art, cheerleading, dance, drama, gymnastics, martial arts and music, and the programs comply with all of the following:

(i) Programs provide direct instruction in the single skill or subject and/or closely related skills or subjects to every child each day the child is present;

(ii) Programs do not provide services that are not directly related to the single skill or subject or to the closely related skills or subjects, such as but not limited to homework assistance. During the hours of operation, programs may provide services related to the instruction, such as transportation and giving children time to change into proper clothes/gear;

(iii) Programs shall not advertise or otherwise represent that the program is a child care facility, an after school program, or that the program offers child care services;

(iv) Programs shall not prepare meals and snacks, but may provide ready-to-eat snacks, such as pre-packaged snacks;

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(v) The majority of the program staff responsible for instruction shall possess specialized qualifications to instruct in that skill or subject, and the program shall submit documentation of such specialized qualifications of staff to the department at the time of application for exemption or as requested by the department;

(vi) Programs shall inform parents or guardians about the physical risks a child may face while participating in the program;

(vii) Such programs shall not be an integral part of a licensed child care learning center or day care center;

(viii) Enrollment information shall clearly define the duration of the program.

11. Short term educational programs offered to school-aged children in which the supervision and care of the children are incidental to their participation in the short-term educational program, and the provider is not assuming responsibility for the provision of daily child care outside the scheduled program. The majority of staff responsible for the direct delivery of education services to children possesses specialized qualifications that are directly related to the short term educational programs being offered, and the program shall submit documentation of such specialized qualifications to the department at the time of application for exemption or as requested by the department. The sole or primary purpose of such short term educational programs is:

(i) To prepare children for advancement to the next educational level through a prescribed course of study or curriculum;

(ii) To provide specialized tutoring services through a prescribed course of study or curriculum to assist children with the passage of mandatory educational proficiency examinations;

(iii) To provide specialized tutoring services through a prescribed course of study or curriculum to assist children in specific academic areas, such as, but not limited to, foreign language, mathematics, science, etc.

12. Any program or facility providing care for school-aged children that is operated by, or in affiliation with a national membership non-profit organization that was created for the purpose of providing youth services and youth development, that charges a membership fee for children and may receive monthly, weekly, or daily fees for services. Such program or facility holds membership in good standing and is certified by its national association as complying with the association's purposes, procedures, minimum standards and mandatory requirements. Such national membership organizations include, but are not limited to, the Boys and Girls Clubs of America.

13. Any program providing group care for children for no pay.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

14. A center that is licensed by the department may request an exemption from licensure if the center's program is an integral part of an established religious congregation or religious school that conducts regularly scheduled classes, courses of study, or educational programs and is a member of or accredited by or certified by a state, regional, or national accrediting agency for religious educational instruction or a state, regional, or national accrediting agency for educational instruction as recognized and approved by the department if such accrediting entity uses standards that are substantially similar to those established by the department. In addition to the requirements listed above applicable to all exemptions, the following additional requirements shall apply to centers seeking an exemption under this provision:

(i) A center seeking such exemption from licensure shall be required to submit to the department documentation of certification or accreditation, including a copy of its most recent certification or accreditation inspection report, and any other pertinent documentation as requested by the department, such as non-profit tax-exempt verification. The accrediting agency must conduct regularly scheduled visits to the center while such center remains accredited.

(ii) If such exemption is granted, the center shall submit annual documentation to the department verifying its continued certification or accreditation, including a copy of its most recent certification or accreditation inspection report, and other pertinent documentation as may be requested by the department.

(iii) Such exemptions granted by the department are valid as long as the center remains certified or accredited. The program shall provide the department written notice within five (5) business days of the center's loss of certification or accreditation, including a copy of such notification from the certifying or accrediting entity. The department shall rescind the center's exemption granted herein upon notification of the loss of certification or accreditation.

(iv) Any center seeking such exemption shall comply with all applicable requirements for background checks for directors/employees as required in O.C.G.A. § 20-1A-30 et seq., Chapter 591-1-1, Rules for Child Care Learning Centers, department policies, as well as applicable local, regional, and state health department, state fire marshal, and local fire prevention guidelines/requirements while such exemption is in effect. The department retains jurisdiction over centers granted such exemption to conduct unannounced periodic background check audits and to conduct complaint investigations regarding compliance with background check requirements, as well as compliance with local, regional, and state health department, state fire marshal, and local fire prevention guidelines/requirements.

(v) The department may rescind such exemption for a center's failure to comply with the requirements for background checks for directors/employees pursuant to O.C.G.A. § 20-1A-30 et seq., Chapter 591-1-1, Rules for Child Care Learning Centers, and department policies.

(vi) Any center applying for such exemption that is owned and/or under the legal control/direction of the certifying or accrediting entity shall not be approved by the department.

(vii) A center seeking such exemption shall adopt and comply with the minimum standards of its certifying or accrediting entity for the operation of the center's program. Such minimum standards adopted

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

by the center shall be published and made available to parents of enrolled or prospective children upon request.

(viii) A center granted such exemption shall comply with the requirements regarding notification to parents of enrolled children if the center does not carry liability insurance.

Ga Comp. R. & Regs. 591-2-1-.01

591-2-1-.01. Georgia's Pre-K Program

(1) General Scope and Purpose: This program is designed to provide grant funding to licensed or government childcare centers, local school systems, and Head Start organizations. Providers are to conduct a full day (6 ½ hours of instructional services), 170 days per year of appropriate educational/instructional services for all four-year-old children and eligible five year old children (five year old children who did not previously participate in Georgia's Pre-K Program). Georgia's Pre-K Program will also offer a Summer Transition Program. This program operates a full day (6 ½ hours of instructional services), five days a week for 6 weeks and provides appropriate educational/instructional services for all eligible children. Eligible children are those who meet Childcare and Parent Service minimum qualifications, who did not attend a Georgia's Pre-K program or who attended a Pre-K Program but need additional instruction to prepare them for Kindergarten.

(2) General Terms and Conditions: Contract recipients agree to use the awarded funds to provide a developmentally appropriate educational program for the children. The funds may be used to provide salaries and benefits for lead teachers, assistant teachers, resource coordinators, and limited support staff; materials and equipment to support an appropriate early education program; Category 1 eligible child and family transportation costs; staff travel to required training; and the purchase of other materials and services necessary to implement the program. Providers may also be granted funds to coordinate comprehensive services for the family. These same conditions apply to the Georgia's Pre-K Summer Transition Program.

(3) Eligible Recipients: Any legal educational or licensed childcare entity, such as a local school system, a public or private not-for-profit [501© (3)] agency, or a private for-profit agency. Each private site must have a room with space for a minimum of 22 children.

Application Process: If funding is available, applications are available during an annual application period and can be downloaded from the agency website (www.decal.ga.gov). Interested entities must complete a detailed application, which includes vendor TIN verification, licensing information, description of the program curriculum choice, and assurances. A competitive application process is made available for the Georgia's Pre-K Program. Programs must demonstrate need by providing data about unserved children.

(4) Approximate time to apply: If funding is available, the application period for Georgia's Pre-K Program generally runs from January through March, for the following school year. If funding is available, the application for the Summer Transition Program is available in January through March, for the program beginning in June. the exact due date is published each year in the Application Information Package.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(5) Criteria for Grant Award: Grant Agreements are awarded to Georgia's Pre-K and Summer Transition Program providers through a competitive process, subject to funding availability, previous program compliance (for continuation programs), and identified regional population needs. DECAL shall contract with both public and private providers for Pre-K services. Licensed applicants must have a history of compliance with regulations.

(6) Calculation of Payment: For Georgia's Pre-K Program, each Pre-K provider must submit detailed class rosters four times during the school year, which include teacher's name, Social Security Number and teaching credential information. The roster also includes all Pre-K students' names, Social Security Numbers, gender, race/ethnicity, socio-economic status, English language proficiency and dates of birth. The enrollment and teacher credentials reported are applied to the Pre-K rate model to determine the amount of the monthly Pre-K payment. Payments for the Summer Transition Program must submit weekly attendance reports during the six week program detailing program attendance in the program. Additional documentation is also collected outlined by the Child and Parent Service Program requirements including parent education/ work participation and parent education attendance participation. The teacher credentials and CAPS attendance reported are applied to the Summer Transition Program rate model to determine the amount of bi-weekly payments.

(7) Length of Award: Awards are valid for one school year only, and are in effect from July 1 through June 30.

Ga Comp. R. & Regs. 591-2-1-.02

591-2-1-.02. Child and Adult Care Food Program (CACFP)

(1) General Scope and Purpose: To reimburse providers for nutritious meals served to children or eligible adults in a day care environment. The program provides reimbursement to childcare centers, adult care centers, family day care homes and after-school programs for the costs associated with providing meals to children or adults in their care.

(2) General Terms and Conditions: The children in this program must be 12 years of age or younger. Children participating in the At Risk After-School Care Meals and Snack Program may be claimed for reimbursement through the age of 18 and for those children who turn 19 during the school year as long as they are participating in an eligible after-school care program. The adults served in the program must be either functionally impaired or 60 years of age or older participating in adult day care services. Childcare centers, adult care centers, and after-school programs may contract directly with Bright from the Start: Georgia Department of Early Care and Learning or with a program sponsor that is approved by Bright from the Start to evaluate and determine a center's eligibility for participation in the program. Daycare homes may participate in the CACFP program through a Bright from the Start approved sponsor. Sponsors assist sponsored centers and homes in the preparation of program paperwork, provide training on program rules and regulations, and monitor all sponsored centers and homes for compliance with program rules and regulations.

(3) Eligible Recipients: Private non-profit [501© (3)] organizations or public non-profit organizations are eligible to participate. Private non-profit organizations must be tax-exempt under the IRS Code of 1986. Private for-profit organizations may participate if at least 25% of the children enrolled in the center receive Title XX funds or are eligible for free or reduced meals. Centers participating in the At Risk After School Meals and Snack Program must be located in a geographical area served by a school in which 50 percent or more of the children enrolled are eligible for free and/or reduced price meals.

Current with amendments available through April 30, 2014.

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

(4) Application Process: Applicants wishing to apply for the program are required to attend a two-day program training session. Upon attending the training session, applicants receive their application. Applicants are required to submit the completed application to Bright from the Start: Georgia Department of Early Care and Learning, Attention: Application Specialist, 2 Martin Luther King Jr., Drive, SE, Suite 670 East Tower, Atlanta, Georgia, 30334. Complete applications will be processed within 30 days of receipt. Requests for missing information will be made within 15 days of receipt. A pre-operational visit is also conducted on all new participants. All participants are required to complete annual training and submit annual requirements online.

(5) Approximate Time to Apply: Applications may be submitted year-round. However, new applicants must have attended the two-day program training and submit a complete application within six months of attending training. Approved institutions enter into a permanent agreement and must complete annual requirements each year no later than October 1st.

(6) Criteria for Grant Awards: Applications are evaluated according to the eligibility requirement listed in the “Eligible Recipients” section, and in accordance with USDA Federal Program Guidelines

(7) Calculation of Payments: Program participants submit claims on a monthly basis to Bright From the Start to report the number of children enrolled in the center by category (i.e., free, reduced, paid), number of meals served, and actual costs incurred. Participants are reimbursed for the meals served using a calculation that takes into account the claiming percentage for the children in each category (free, reduced or paid). Family Day Care Home Sponsors are reimbursed for the meals served to children in each payment category (Tier I, Tier II high, or Tier II low) and also receive an administrative reimbursement based on the number of homes sponsored by the organization. The administrative reimbursement is limited to the administrative rate multiplied by the number of homes claimed.

(8) Length of Award: Agreement shall be in effect on the date specified at the beginning of this agreement and shall remain in force and effect, contingent upon the receipt of federal funds and/or unless otherwise terminated. Either party may, in accordance with federal regulations and state policies, terminate this agreement.

Ga Comp. R. & Regs. 591-2-1-.03

591-2-1-.03. Summer Food Service Program (SFSP)

(1) General Scope and Purpose: The SFSP is a USDA Child Nutrition Program designed to feed nutritious meals to children from needy areas during periods when schools are closed for vacation. The program operates through Bright from the Start approved sponsors that administer the approved sites that feed children free of charge. Bright from the Start reimburses approved sponsors for serving meals that meet federal nutritional guidelines.

(2) General Terms and Conditions: Each sponsoring organization is required to attend training and re-apply for

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

the program each year. The vast majority of approved sponsors operate the program during the summer months. The program also allows for the service of meals in year-round schools during breaks. The school must be closed for a minimum of fifteen days to be eligible to serve meals during these breaks or to provide meals during times of emergency when the school is closed.

(3) Eligible Recipients: Organizations wishing to participate in the SFSP must be public or private non-profit organizations, government entities, colleges/universities, school systems or National Youth Sports Programs (NYSP). Private non-profit organizations must be tax-exempt under the IRS Code of 1986. SFSP sites may be located in a school, community center, park, or summer camp. The children served in this program must be 18 years of age or younger. A person 19 years of age and over who has a mental or physical impairment and who participates in a public or private non-profit school program during the year may also be served by this program.

(4) Application Process: Applications are available upon completion of the required training. Interested organizations must contact Bright from the Start: Georgia Department of Early Care and Learning (DECAL), Bright from the Start: Georgia Department of Early Care and Learning, Attention: Application Specialist, 2 Martin Luther King Jr., Drive, SE, Suite 670 East Tower, Atlanta, Georgia, 30334. Interested organizations can contact 404-657-1779 for information on training registration. All accurately completed applications will be processed by Bright from the Start within thirty days of receipt.

(5) Approximate Time to Apply: Applications are generally available in the late winter and early spring, from January 1st to April 16th. Programs generally operate during the months of May through August.

(6) Criteria for Grant Award: The approval process includes the determination of eligibility for both the sponsor and its intended sites. Sites should be located in low income areas where 50% or more of the children residing in the area are eligible for free or reduced price school meals. Once sites have been determined eligible, Bright from the Start must review and approve the submitted budget based on the organization's operational capacity and financial capability. This approval process may require an onsite visit to determine the sponsor's ability to successfully operate the program and the validity of anticipated number of meals to be served.

(7) Calculation of Payments: Sponsors submit claims on a monthly basis to report the number of meals served during the month. Sponsors will be reimbursed for meals served during the month at a rate established by the U.S. Department of Agriculture each year.

(8) Length of Award: Grants are for the school vacation period or the duration of the sponsoring organization's program time frame. Generally SFSP programs operate for three months.

Ga Comp. R. & Regs. 591-2-1-.04

591-2-1-.04. Team Nutrition Training Grant (TN)

(1) General Scope and Purpose: To provide training, technical assistance, and mini-grant funding to support the

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

implementation of wellness policies in child care centers. Bright from the Start contends that by adopting a wellness policy and related activities, child care providers will improve early childhood environments by providing nutritious meals and education on healthy eating patterns and physical activity. A 2009 USDA Team Nutrition grant was extended to cover the time period of October 1, 2009-December 31, 2012. A 2011 USDA Team Nutrition grant was awarded to cover the time period of October 1, 2011-September 30, 2013.

(2) General Terms and Conditions: A maximum of \$2,000 mini grant is awarded for the centers funded by the USDA 2009 grant, and a maximum of \$3,000 mini grant is awarded for the centers funded by the USDA 2011 grant. Mini grants are awarded to enable child care centers to implement needed nutrition and physical activity programs and/or activities. Sub-grant funding must support one or more of the United States Department of Agriculture (USDA) Team Nutrition strategies and deliver USDA Team Nutrition messages of healthy eating and physical activity. Sub-grant funds are intended to target the birth through five population.

(3) Eligible Recipients: Eligible recipients must be state licensed or federally approved child care centers, and a Child and Adult Care Food Program (CACFP) participant. For the 2010-2011 funding cycle, eligibility was limited to the following counties in southwest Georgia: Baker, Ben Hill, Berrien, Calhoun, Coffee, Colquitt, Cook, Crisp, Dooly, Dougherty, Early, Irwin, Lee, Miller, Mitchell, Muscogee, Sumter, Terrell, Tift, Turner, and Worth. For the 2011-2012 funding cycle, eligibility was limited to the following counties in the metro-Atlanta area: Clayton, DeKalb, Fayette, Fulton and Spalding. For the 2012-2013 funding cycle, eligibility was limited to Baldwin, Bibb, Bleckely, Burke, Butts, Candler, Carroll, Columbia, Coweta, Crawford, Dodge, Douglas, Emanuel, Glascock, Greene, Haralson, Harris, Heard, Henry, Houston, Jasper, Jefferson, Jenkins, Johnson, Jones, Lamar, Laurens, Lincoln, McDuffie, Meriwether, Monroe, Newton, Paulding, Peach, Pike, Polk, Pulaski, Putnam, Richmond, Rockdale, Screven, Treutlen, Troup, Twiggs, Upson, Warren, Washington, Wheeler, Wilcox, Wilkes and Wilkinson.

(4) Application Process: Applicants must complete a request for applications, including an application cover page, self-assessment checklist, wellness policy checklist, project narrative, budget description chart and budget narrative.

(5) Approximate Time to Apply: Applications for this program are no longer being accepted. For the 2010-2011 funding cycle, applications were released in January 2010 and March 2010. The final round of applications were due May 14, 2010 by 5:00pm EST. For the 2011-2012 funding cycle, applications were released in September 2011, and applications were due October 21, 2011 by 5:00pm EST. For the 2012-2013 funding cycle, applications were released on December 5, 2011 and due January 31, 2012 by 5:00pm EST; and were again released on February 24, 2012 and due on March 9, 2012 by 5:00pm EST.

(6) Criteria for Grant Awards: Program applications are reviewed by neutral, qualified, professionals selected for their unique related experience. The review panel is tasked with reading and scoring each application, and making recommendations for awards. Applications are scored based upon completeness, program goals and objectives, innovativeness, scope, parental and community support, administrative capability, sustainability, accountability and the proposed evaluation plan. The final decision on awards rests solely with Bright from the Start based on scores from the evaluation criteria, and in accordance with USDA Federal Guidelines.

(7) Calculation of Payments: Program participants submit finance reports on a monthly basis to Bright from the Start to report costs incurred for activities related to their approved wellness policy. Participants are reimbursed

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

for allowable costs, not to exceed \$3,000.00 incurred within the program timeframe, in addition to mileage to and from required quarterly training.

(8) Length of Award: Program participation is for one year, unless otherwise terminated. For the 2010-2011 funding cycle, the first round of awardees will participate from May 1, 2010 to April 30, 2011, and the second round of awardees will participate from July 1, 2010 to June 30, 2011. For the 2011-2012 funding cycle, awardees will participate from November 1, 2011-October 31, 2012. For the 2012-2013 funding cycle, awardees will participate from March 1, 2012-February 28, 2013.

Ga Comp. R. & Regs. 591-2-1-.05

591-2-1-.05. Head Start

(1) General Scope and Purpose: The Head Start State Collaboration grant establishes a state-level office (The Georgia Head Start State Collaboration Office) for Head Start programs in Georgia, for the purpose of building collaborative partnerships between federally funded Head Start programs and state-funded early childhood programs to improve the quality of services to low-income children and their families in Georgia. The Head Start grant coordinates federal initiatives for children and families with Pre-K programs and other state-funded child and family programs across the state. These coordinated efforts are intended to assist in building seamless, comprehensive early childhood systems and access to services and support for all low-income children. The Head Start grant also facilitates the involvement of Head Start in the development of state policies and initiatives affecting the Head Start target population and other low-income families.

To accomplish its purpose, the Head Start State Collaboration grant provides contracts for activities that support the collaboration of early care and education programs, including extended services to local Head Start programs to ensure that Head Start and Pre-K service delivery models are compatible in local communities across the state. Local Head Start programs submit proposals for collaborative activities for “at-risk” children and their families. These proposals are reviewed and decisions are made, in consultation with the state Head Start Association and the federal Administration for Children and Families.

(2) General Terms and Conditions: The state agency that receives funding for the Head Start State Collaboration grant shall appoint an individual to serve as the State Liaison between the appropriate Regional Office of the Administration of Children and Families and agencies and individuals charged with the responsibility of administering Head Start programs in the state. The state agency that administers the Head Start State Collaboration grant must adhere to the Department of Health and Human Services’ regulations that govern federal Head Start programs. The state agency must ensure that the collaboration described in Section (1) involves coordination of Head Start services with health care, welfare, child care education and community service activities, family literacy services, activities relating to children disabilities, including coordination of services with those State officials who are responsible for administering Part C and Section 619 of the Individuals with Disabilities Education Act (20 U.S.C.1431-1445, 1419) and services for homeless children.

(3) Eligible Recipients: The eligible recipient for the Head Start State Collaboration grant is any state education or human services agency that is responsible for providing services to low-income children and families within the state. Eligible recipients for collaborative contracts are any legal educational or childcare entity, such as a local school system, a public or private not-for-profit [501© (3)] agency, or a private for-profit agency as

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers described in 591-2-1-.01.

(4) Application Process: Interested applicants for collaborative contracts must contact the Head Start State Collaboration Office, housed within Bright From the Start: Georgia Department of Early Care and Learning, 10 Park Place South, Suite 200, Atlanta, Georgia 30303. Interested applicants must submit a one-page concept paper that includes detailed information regarding the scope of services to be provided under the contract.

(5) Approximate time to apply: Applicants must submit the one-page concept paper in July of each year, prior to the beginning of the school year in August. Contracts are for the current school year only, and are in effect from August 1 through June 30 of each year.

(6) Criteria for Grant Award: Bright from the Start: Georgia Department of Early Care and Learning has been selected by the Governor's Office in Georgia as the recipient of the State Head Start Collaboration grant. The grant, which is received from the U.S. Department of Health and Human Services, is for a five-year period, coinciding with the federal fiscal year. Contracts administered by the State Head Start Collaboration Office are subject to funding availability, previous program compliance and identified needs of local programs, Bright From the Start, the Georgia Head Start Association and the federal Administration for Children and Families, within the U.S. Department of Health and Human Services.

(7) Calculation of Payment: The federal Head Start State Collaboration grant budget is for \$175,000 per year for a five-year period. The Department of Early Care and Learning and the U.S. Department of Health and Human Services review budgets for contracts administered by the Head Start Collaboration Office for appropriateness. Collaborative contracts are calculated based on the number of children to be served.

(8) Length of Award: The federal Head Start State Collaboration grant is awarded to Bright from the Start: Georgia Department of Early Care and Learning for a five-year period. At the end of each five-year period, a full application for renewal must be submitted to the U.S. Department of Health and Human Services. Collaborative contracts are awarded each fiscal year.

Ga Comp. R. & Regs. 591-2-1-.06

591-2-1-.06. Child Care Development Funds Grant (CCDF)

(1) General Scope and Purpose: Bright from the Start: Georgia Department of Early Care and Learning is designated by legislation, Senate Bill 456 (O.C.G.A., Chapter 20-1A) and by the Governor, as the lead agency for administering the federal Child Care and Development Fund (CCDF) at the state level. The funds are used to increase the availability, affordability and quality of child care for Georgia's children and families. The focus is on benefits to families with low incomes and families with children who have disabilities.

(2) General Terms and Conditions: All grantees are required to operate in accordance with the policies and procedures outlined in the following documents: Grantee's Handbook, the Childcare and Parent Services Policy

Georgia Administrative Code _Title 591. Bright from the Start Georgia Department of Early Care _and Learning _ Chapter 591-1-1. Child Care Learning Centers

Manual, the Child Care and Development Fund State Plan for Georgia, the Department of Early Care and Learning contract requirements, and all federal regulations covering CCDF funding. Grant funds must be spent within one year. A cost-reimbursement contract based upon an agreed upon budget is in effect. All grantees are monitored based upon meeting the goals and objectives in their contract and spending the allocated funds to meet the specified goals and objectives. Grantees must submit monthly or quarterly expenditure and programmatic reports to the Department. Funds not expended will remain with the Department and must be obligated within a two-year period.

(3) Eligible Recipients: Child care learning centers, school-age programs, family day care homes, group day care homes, child care resource & referral agencies, and organizations and/or individuals with a quality initiative that will improve the quality, affordability, and/or accessibility of child care in Georgia are eligible. These programs and agencies may be non-profit, for-profit, faith-based, public or government.

(4) Application Process: Request for Proposals (RFPs) are distributed statewide identifying areas of targeted need in regards to improving quality, affordability or accessibility. Proposals received are reviewed and rated through a selections process put in place by the Department. Grantees attend an orientation to review the requirements of the contracts.

(5) Approximate Time to Apply: When funding is available, RFPs are posted on the web site www.dec.state.ga.us or posted on the Department of Administrative Services Team Georgia Marketplace web site.

(6) Criteria for Grant Award: Grantees are selected based on criteria put in place by the Department that address population, need, sustainability, indicators and outcomes, and cost effectiveness.

(7) Calculation of Payments: Cost reimbursement payments.

(8) Length of Award: Contracts are awarded for a one-year period. The RFP stipulates if there is a potential renewal option for an additional one-year period(s). Renewal options may be exercised at the sole discretion of the State and are contingent on performance in meeting the contract deliverables.

Ga Comp. R. & Regs. 591-2-1-.07

591-2-1-.07. Repealed